S.V.E. SOCIETY'S SHRI CHANNABASAVESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE BHALKI – 585 328

NAAC AQAR (2020-21)

CRITERION II – TEACHING-LEARNING AND EVALUATION 2.7- STUDENT SATISFACTION SURVEY(SSS)

For the NAAC AQAR (2020-21), **Student Satisfaction Survey (SSS)** was conducted among the students of the college through the Manual questionnaires. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0(least) to 4(High). The result of this survey is based on the response of 400 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 200

no	Questionnaire	Score
	Overall average score	2.622389
How much of the syllabus was covered in the class?		3.59
2 How well did the teachers prepare for the classes?		2.30
B How well were the teachers able to communicate?		2.58
The teacher's approach to teaching can best be described as		2.38
Fairness of the internal evaluation process by the teachers.		2.64
Was your performance in assignments discussed with you?		2.58
The institute takes active interest in promoting internship, studentexchange, field visit opportunities for students.		2.60
The teaching and mentoring process in your institution facilitatesyou in cognitive, social and emotional growth.		2.56
The institution provides multiple opportunities to learn and grow.		2.54
Teachers inform you about your expected competencies, courseoutcomes and programme outcomes.		2.63
Your mentor does a necessary follow-up with an assigned task toyou.		2.61
The teachers illustrate the concepts through examples and applications.		2.70
The teachers identify your strengths and encourage you withproviding right level of challenges.		2.75
Teacher	s are able to identify your weaknesses and help you to overcome them.	2.74
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		2.58
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solvingmethodologies for enhancing learning experiences.		2.56
Teacher	s encourage you to participate in extracurricularactivities.	2.51
		2.54
1		2.47
The ove	rall quality of teaching-learning process in your instituteis very good.	2.58
 lear 1) Spec provide 2) Cou even tho 3) Con 4) Many 	rning experience in your institution. (Some NotableSuggestion ial training to develop students English language communication and life skills mad. rses can be more research oriented. Kindly provide electivecourse based on the willing ugh less strength.	ay be gness quired.
	How we How we The teac Fairness Was you The institu The institu The teach The inst Teachers Your me The teac The teac The teac The teac The inst improve The inst learning Teachers Skills to What pe while tea Skills to What pe while tea The ove Give thu – lear 1) Spec provide 2) Cou even tho 3) Con	Overall average score How much of the syllabus was covered in the class? How well did the teachers prepare for the classes? How well were the teachers able to communicate? The teacher's approach to teaching can best be described as Fairness of the internal evaluation process by the teachers. Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, studentexchange, field visit opportunities for students. The teachers inform you about your expected competencies, courseoutcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task toyou. The teachers identify your strengths and encourage you withproviding right level of challenges. Teachers are able to identify your weaknesses and help you to overcome them. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Teachers encourage you to participate in extracurricularactivities. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. What percentage of teachers use ICT tools such as LCDprojector, Multimedia, etc. while teaching? The overall quality of teaching-learning process in your instituties very good. Give three observation / suggestions to improve the overal