



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	S.V.E. SOCIETY'S SRI CHANNABASAVESHWAR COLLEGE OF ARTS, SCIENCE AND COMMERCE BHALKI, DIST. BIDAR
• Name of the Head of the institution	Prof. Suryakanth Dhanne
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08484262243
• Mobile no	9036552237
• Registered e-mail	principal_cbc@rediffmail.com
• Alternate e-mail	principalcbc1968@gmail.com
• Address	Humnabad Road Bhalki
• City/Town	Bhalki
• State/UT	Karnataka
• Pin Code	585328
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gulbarga University Kalburgi				
• Name of the IQAC Coordinator	Prof.R.H.Patil				
• Phone No.	08484262243				
• Alternate phone No.	9448678085				
• Mobile	9448422634				
• IQAC e-mail address	principal_cbc@rediffmail.com				
• Alternate Email address	principalcbc1968@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.cbblk.net/certi.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.cbblk.net/Calendar2020.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.75	2006	02/02/2006	01/02/2011
Cycle 2	A	3.02	2014	10/07/2014	09/07/2019
6.Date of Establishment of IQAC	27/02/2006				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
International level research paper published by teacher		
Organized a special talk on the life and teachings of Dr. Channabasava Pattadevaru and Dr. Bhemmanna Khandre on founders day		
Encouraging entrepreneurship among students in a sustained manner		
Organizing Regular IQAC Meetings		
Establishing COVID Helpline and giving Food, Medicine, Financial aid as well as emotional counselling to students and stakeholders belonging to deprived sections of society.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Student attendance monitoring	Attendance of the students to be monitored monthly and report to be submitted to the principal at the end of the month
Prepare academic calendar for the year 2020-21	Academic calendar was prepared at the beginning of academic year
Online classes conducted	online classes are conducted from 01-08-2020 due to COVID implications
Collect feedback form from stakeholders	Feedback forms from stakeholders are collected, analyzed and action is taken.
Implementation of CBCS for V semester classes	Preparedly implemented V semester CBCS Syllabus as per GUK norms
Establishing COVID Helpline	COVID Help desk was established for giving Mask, Food, Medicine, Financial aid as well as emotional counselling to students and stakeholders belonging to deprived sections of society
Adding New Books To Library as per CBCS	New books have been added to library
to start a hygienic mess / hotel	Existing canteen was renovated and converted to provide hygienic mess / hotel in the college campus with subsidies rates.
Founders day celebrated	Celebrated the Ma.Gha.Cha. Channabasava Pattadevaru (Founders) Birth Anniversary
Conducting internal AAA	Conducting internal AAA
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	16/01/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/07/2022

15. Multidisciplinary / interdisciplinary

In view with the current changing trends in technology, the institute incorporated interdisciplinary/multi-disciplinary courses into the curriculum. As proposed by the model curriculum of Gulbarga University, Kalburgi under NEP-2020, the institute integrates various interdisciplinary courses into the curriculum

Students in our institution is highly benefited by CBCS programme because it is

Students Centric: CBCS offers freedom to choose subjects according to their own interests and aptitudes which is beneficial for students. A student can exercise the option to decide his/her own pace of learning- slow, normal or accelerated plan and sequence his/her choice of paper, learn to face challenges through term work/project work/ and may venture out to acquire extra knowledge/proficiency through add- on facilities. Improve the interdisciplinary approach in education:.

Facilitates student's mobility: CBCS allows easy mode of mobility to various educational institutions spread across the world along with the facility of transfer of credits earned by students. This provides more transparency and compatibility between different educational structures. **Standardization of higher education:** CBCS upgrades educational and occupational aspiration of the upcoming generation.

Teacher Capacity Building: The teacher training and capacity building is going to be carried out to enhance the skill, knowledge as well as to create right kind of attitude required to play a role of teacher. It will not only increase the competency with respect to knowledge but also in terms of technology, research, teaching and pedagogy. This will enable them to work as facilitator as well as motivator for students.

Continuous and Comprehensive Assessment: This is an integral part of CBCS. A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course. The assessment is done through Written tests, MCQ based quizzes, Presentations, Projects, Field visits, Seminars, Group discussions/activities etc. The continuous assessment provides a feedback on teaching learning process.

Grading System: Like the Vedas says pupils are like "donkeys carrying bags of sandalwood on their back, who can only feel the load but never know its values." Grading system is expected to bring some change in this attitude. Grading constitutes the core of CBCS, as it tries to reduce the subjective element in assessment/evaluation and thereby prevents any disadvantage to the student.

16. Academic bank of credits (ABC):

It is a credit facility originally envisioned by the Government of India in the [National Education Policy \(NEP\) 2020](#). Our institute already implemented NEP-2020 from 2021-22 Batch. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country.

The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders.

At present our College follows a choice-based credit system (CBCS) and from 2021-2022 academic started NEP-2020 for BA/B.Com and B. Sc V Sem programmes and is now in the process to pass a resolution related to the ABC in the IQAC. Once the resolution is passed by the IQAC and necessary approvals are taken by the authorities, the College will formally register in the ABC portal.

17. Skill development:

Our institution implemented NEP- 2020 from the academic year 2021-22. The National Education Policy (NEP) 2020 has given special emphasis on vocational education through integration and mainstreaming of vocational education with general education which

will help students in acquiring various skills to meet the needs of the industries and to improve the quality of education.

In today's business world, the demand for skilled workforce which will create competitive advantage for the organizations they belong to, has multiplied over time. The responsibility of creating this rests with educational institutions which creates both opportunities and challenges to the institution. In this newly adopted curriculum, the programme structure and contents adhere to the UGC guide lines skill based(developing)courses (digital fluency,artificial intelligence,cyber security,Communication Skills,environmental studies etc.) in line with National Skill Qualification Framework (NSQF). The programme offers multiple entry and exit options to students where each exit point is linked to a specific job.As such our college has designed its UG programmes to develop specific skills at each level. Students who successfully complete the first year of the programme will be eligible for getting Course Certificate with appropriate skills.Similarly,student who completes second year of the course will get Diploma Certificate with appropriate skills and Students who completes third year of the programme will be awarded Degree certificate.Successfull completion of all Eight semesters results in students getting Honors Degree in specific subject with necessary skills required to get jobs in the relevant field.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is home to ancient wisdom, creativity and civilization. We are the only continuing culture and civilization in the world over more than past five millennia. Obviously we inherit richest treasure of most refined human expressions, thoughts, ideas, and systems, which have stood the test of time all these years. Indianness or Bharateeyata, as it can be referred, has manifested in multiple dimensions literature, art, music, dance, folklore, cuisine, cosine, architecture, customs, sculpture, philosophy, science, yoga and spirituality. Our College has taken several initiatives to impart and integrate Indian Knowledge system in its programmes.As part of this, learning of national language Hindi is encouraged by offering it as basic and optional course in UG prorammes.PG degree in Hindi is also offered by the institution. The Indian knowledge systems like ayurveda, Kautilyas political and economic ideas, Social ,political and economic ideas of Indian thinkers are part and partial of several courses offered at UG and PG levels. Students are

made aware of traditional knowledge base of our country by arranging seminars, workshops, special lectures, field visits. College emphasizes in inculcating Indian culture among the students by including several topics on Indian culture in its UG and PG programmes. Institution also arranges several cultural programmes and events highlighting Indian culture. Students are encouraged to register for online courses offered by UGC and other institutions on Indian knowledge and culture..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

FOCUS ON OUTCOME BASED EDUCATION (OBE): Institute is implemented of outcome based education through NEP-2020 in teaching-learning as it forms the integral part. As OBE is need of the hour, the institute focussed on training all the faculty members on outcome based education to achieve a paradigm shift from the teacher centric education system. Accordingly, there is a need to define, develop, implement and measure student learning through the attainment of various outcomes ensuring graduating The programme objective, programme outcome and programme specific outcome are very clearly defined for all the courses offered in the college thus ensuring that the students know what to expect at the end of the course. The various job opportunities as well as the higher education options are made known to the students thus resulting in clear planning by a student to choose the path on completion of the course. The programmes and courses offered by the institution are in line with the vision and mission statement of the institution. The institution is a college affiliated to the University; thus the syllabus framed and approved by the University is adopted in total by the institution. Our College offers 36 programmes across Humanities, Science, Social Sciences and commerce. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional, national and global requirements. College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macroeconomic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

students and faculty are encouraged to complete various certification courses offered by SWAYAM, Coursera. students are offered flexibility to complete courses through NPTEL. and links of SWAYAM, Moocs e-patasala are published on website for enrolling distance education study along with regular

our institution is offline based and regular mode but in NEP-2020 online mode as well as traditional face-to-face teaching is included and due to Covid 19 Pandemic our institute faculties are not able to conduct offline classes to our students. To reach the individual students of a college faculty members are divided into class wise mentors with ration of 1:25 and all mentors prepared individual WhatsApp groups of the students and provided them study materials in respective subjects. With the help of Zoom meeting, Google meet, our faculty members conduct online classes as per the time table to all the students of our college.

Extended Profile

1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	847
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	847
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	341
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	50
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	50
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1394801
4.3 Total number of computers on campus for academic purposes	50
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for the well planned curriculum delivery & documentation. IQAC prepares the calendar of events of the academic year to handle the curriculum through proper planning to enhance the academic pursuit. Time-Table committee design the time table for all three faculties (viz Arts, Sc & Com) of the UG, PG courses as the Gulbarga University, Kalburgi norms. The same will be displayed on notice board. Staff of the Teaching is informed about their academic years, workload, which helps to prepare their teaching plan. the academic course diary of the individual teachers are recorded with the calendar for the semester. Department & personal time table, lesson plan, Attendance record, Topic taught & Books referred and I/A test marks sheet. Higher authorities monitor the same. Beside the use of blackboard method various other methods like Quiz, Group discussion, debates, PPT presentation, Allied projects, Games, Short films, assignments, Case studies are used for curriculum implementation. Based on semester wise result analysis of every course & The IQAC will give its suggestion for improving through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve difficulties faced by the teaching faculty.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.cbblk.net/Calendar2020.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE (Continuous Internal Evaluation) An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar of events consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through emails. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus

ensuring complete adherence. Compliance of Continuous Internal Evaluation with Academic Calendar1. Classes and Lab time-table - Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. Time-table is uploaded on the college portal (ERP) and displayed on notice boards of every department. 2. Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of academic calendar. This course file is duly approved by the Head of the department. 3. Internal Examinations- The dates of CT1, CT2 and University Exam are mentioned in the academic calendar. Detailed Examination schedule is announced in advance, by Dean (Academics) & respective HODs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.cbblk.net/Calendar2020.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

225

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Unity in Diversity is an important feature of Indian Society. Ours is a Private aided College with Co-education. The students from

different castes, communities, cultures, languages and religions come to gain knowledge here. So it is the duty of each and every teacher to maintain the professional ethics and treat every student without any bias. The subjects like History, Sociology, Education, and Political science and the languages teach the lessons of human values, moral values, cultural values, social responsibilities. The subjects like, 'Indian Constitution' and 'Environmental Studies' add additional value to the curriculum. The awareness about the protection of environment, rights, duties and responsibilities of Indian citizens is created through these subjects. Apart from this curriculum, there are various committees such as, cultural, sports, N.S.S, Red Cross which play a significant role in integrating the cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.cbblk.net/sss1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.cbblk.net/SSS1.PDF

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

243

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

243

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students on the basis of their performance in the class, Internal tests and their active participation in curricular and co-curricular activities such as cultural, sports, NSS and other activities. The institution organises Quiz, Essay writing, Elocution competitions on different occasions. They are informed about the special occasions and programmes, Youth Festivals, organised online/offline by other institutions, organisations and universities. The Institution has the responsibility to take care of the slow learners also. The teachers of the particular subject try their level best to improve the learning level of the slow learners. They counsel them personally and try to find out if there is any personal or domestic reason which is hindering their capacity of learning. They are advised to be optimistic about their studies as well as future. Remedial classes, extra classes, English grammar classes and spoken English classes are conducted to improve their learning levels. Financial assistance is given to poor and needy students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
847	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experience is a great teacher. Vision is more effective than hearing, but when one does something practically, one understand it permanently. So participation of the students in various academic programmes has its own value, which enhances their learning experiences, imagination creating a kind of joy and contentment in their minds. In the process of teaching and learning the involvement of both a teacher and a student is equally important. The Practices and Methods:

- Group discussions, Interactive sessions, class tests, are organised.
- Assignments and projects are given to the students to gain more experience and knowledge
- Students are encouraged to prepare study related charts posters and drawing
- Study tours , Industrial visits are arranged
- Reseach based projects and feild activities are assigned to the students.
- Quiz competitions, powerpoint presentations done by the students reveal their knowledge and creativity
- The Students are given opportunities to organise/ cc-ordinate various activities which help to develop co-operation, team spirit, leadership qualities, critical thinking among the students.
- Well experienced resource persons in various feilds are

invited to deliver special lectures to enhance learning experience of the students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication technology has brought about drastic changes in the field of education. The teachers of our college use various means of technology such as power point presentations, teachmint, facebook, Youtube, OBS, for academic activities. For online teaching Google meet, ZOOM are also used. E-Books, E-Journals facilities are also available in the College Library. Well equipped Computer lab and Mathematics lab with well experienced faculty are available in the College.

The following tools are used by the Institute ICT Tools: 1. Projectors- 3 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab, Mathematics lab and Departments all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Room- one seminar hall is equipped with all digital facilities.

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

50

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines the institution has formed the committee to conduct internal assessment tests. It comprises 5-6 members along with the co-ordinator. The committee prepares the subject wise time-table for which the whole college(UG and PG courses separately), and the same is notified on the college notice board and is also circulated on the students whatsapp groups, the committee looks after the complete process of the internal assessment till the internal marks are submitted to the univeresity. The faculty of each subject prepares their own question paper and test is carried out according to the instructions of the committee. All the staff members are involved in the internal assessment tests and try to make it more transperent, assignments, projects are givevn to the students. Internal assessment marks are given to the students on the basis of thier attendance in the class during the semester, assignment prepared and t heir performance in the test. The rules and guidelines of the affiliating university are strictly followed by the institution, to make the mechanism of the internal assessment more transperent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Everthing has its positive aswell asnegative aspects, Internal examination is no exception. There are number of teaching and

nonteaching (administrative) staff and hundreds of students are involved in the examination process. The institution follows a transparent, time bound and efficient method while conducting the internal examinations. As per the university guidelines examination committee is formed. The teacher of each subject is involved in the process. Non teaching staff prepares and provides the attendance sheets of the students admitted to the particular class. If any problem related to the admission, subjects and exam fees office staff will try to resolve it. Internal exams are conducted before the university examination. The examination committee tries to conduct the exams smoothly and efficiently. In the case of medical/genuine reasons for the students to be absent from the exam, another chance is given with the consent of the coordinator and other members of the examination committee.

All other grievances related to the internal exams are resolved by the exam committee. The institution follows the rules and guidelines of the affiliating university very strictly

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes

Bachelor of Arts

PO1: Discipline-specific Knowledge: Acquire an in-depth knowledge of Public Administration both as a theoretical discipline and a profession.

PO2 Critical Thinking: Analyze complex administrative problems critically; apply independent judgment for analyzing information to make intellectual and/or rational decisions for conducting social enquiry in a wider theoretical, practical and policy context of Public governance.

PO3: Analytical Reasoning: Develop the ability to evaluate the reliability and relevance of evidence in the field of Public

Administration; identify logical limitations and gaps in the arguments of others; analyse and synthesize data from diverse sources; draw valid conclusions based on evidence and examples and address alternative viewpoints.

DEPARTMENT OF COMMERCE B.Com. Programme Department of Commerce Programme Outcomes (POs) PO Number Upon completion of B.Com. Degree Programme the graduates will be able to PO-1 To understand the role of business and its implications on society PO-2 To understand the conceptual knowledge of accounting and acquire skills of maintaining accounts PO-3 To acquire entrepreneurial, legal and managerial skills PO-4 To identify the avenues of marketing and banking both traditional and modern PO-5 To develop the skills and techniques of communication to be successful in business and personal life PO-6 improve competency to make eligible and employable in the job market PO-7 recognize different value systems and ethics, understand the moral dimensions and accept responsibility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.cbblk.net/Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the

students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the

courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. In the UUCMS of the

teacher complete data of the students who are taking that teacher's

course is provided, so that the teacher can keep apprising the student about their progress. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of Two / three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.cbblk.net/result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cbblk.net/sss1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

"Knowledge is power" Higher Education institutions have a great role to play in creating an eco-system for innovations and takes different initiatives to create and transform knowledge through different projects and programmes.

Knowledge is something that cannot be lost or stolen. It can be carried away anywhere by the person who possesses it, as it won't be a burden. When knowledge multiplies, when it is distributed.

All the departments and committees formed in the college work together to extract innovative ideas from students by assigning them projects, programmes organising the various competitions. Here the students and teachers also the utilize academic material resources from the college library, well-equipped laboratories, computers, internet / wi-fi facility from the college.

The institution has the Research centres in the subjects such as Zoology, Economics, History and Kannada where the scholars work on the research activities under the able guidance of the respective Guides of departments utilizing the material available in the institution. The students from various departments assigned Field work and industrial visits to collect data in the concerned area so they could develop their own innovative ideas and develop their knowledge. Teachers are encouraged to take research activities, organization of the seminars, workshop, Special lectures and quiz programmes, various competitions on different occasions, help the Teachers as well as students in creating & transforming knowledge

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC Volunteers Awareness Campaign Report During the Covid-19 period the National Social Service (NSS)

Volunteers of the College have been voluntarily participate in the Awareness Campaign through the Social Media and other platforms to create the precaution measures to stop the spreading of Covid-19. The NSS and NCC Volunteers made the Publicity about the precaution measures announced by the Health department like, " Maintain Social Distancing in the Public places", " Use the sanitization frequently", " Wear MASK compulsory in the Public Places" and " Take the Vaccination" (After March, 2021).

NCC Volunteers Mask and sanitizer distributed Under the DG NCC Banglore and Atma Nirbhav Bharat Online training taken by 16 NCC Cadets on 29/11/2020

organized cader camp on college campus by 32 Karnataka Batalian Kalburgi on 18/01/2021 76 NCC cadets are participated

100 tree planted in college campus by NCC cadets on 26/01/2021

Sadak Surakshya Jevan Rakshya organized at College By RTO Bhalki on 15/02/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college aims to achieve the primary objective of providing the students an education complete with personality development and professional training. To facilitate the same, a policy making mechanism that ensures transparency and efficient distribution of funds is in place. For conducting effective delivery of its curriculum the college has 38 spacious classrooms There are well-marked and self-contained spaces for NSS and NCC.

The college has a Zoological Museum in which specimens of different groups of fauna like birds, fishes, and reptiles etc. are on display. The Science Department also maintains a Botanical Garden having different types of ornamental, medicinal and class-work material shrubs, herbs and trees.

The Girls Common Room in each section offers recreation and relaxation to students as a few indoor games can be played here.

The College Cafeteria caters to students

Computer

The college has 40computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. There are 10 computers in the library, which are placed in the ECorner section.

Library

The Library of a college is an essential pre-requisite for the successful implementation of quality higher education programs and it plays a vital role in its search for knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities

The college owns a picturesque sports ground with natural grass, trees with an area of two acres. To promote sports and games the institution has outdoor games facilities. With the aim to encourage sports practices, sports activities are offered and a sports timetable is made. Sports hour is made compulsory for all UG and PG students after the class hours. Spacious and well-equipped outdoor play area in the campus ensures effective training for players. Special facilities such as separate room for Table Tennis, Relaxation /Carom and Chess, first aid requirements, and equipment room are available. Coaching is offered by qualified trainers for badminton, Kho-Kho, Athletics, Table Tennis, Netball, Kabaddi, Volley ball and Ball Badminton to prepare the players for District, State and National level sports competitions.

A Gymnasium is set up having various equipments like Multi -Gym 12 Station included Lat Pull Down, Leg Extension, Leg Press, Peck Deck Butterfly, Sit-Up Benches, Bench Press, Stepper, Twister and Cycling, Tread Mill that are used for total body workout. Faculty members and students can use the gym during all working days. The Yoga practice of our college moulds the overall personality of the students and faculty. To inculcate the significance of yoga among students, it is included as a part of curriculum exclusively

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Manually managing the library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

195

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance was accorded. LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped.LCD projector were installed. The college has made wi-fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Utmost care is taken for budget allocation considering financial resources for providing Maintenance support for the entire college facilities. Keeping in view the

priorities

Department-wise, equipment wise and also to fulfill the academic needs of the students A budgeted amount is being utilized. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities/laboratory, library, sports complex computers, & classrooms etc.

Sports facilities

The college owns a picturesque sports ground with natural grass, trees with an area of two acres. The ground can host a range of sports and games like football, cricket, volleyball, etc. The college also facilitates indoor games like carom, chess, Table Tennis, badminton etc. The college has also a Fitness Centre for students. Our students to participate in different sports and games at the university level, state level, District & taluk Level.

Computer

The college has 50 computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. There are 10 computers in the library, which are placed in the ECorner section.

Library

The Library of a college is an essential pre-requisite for the successful implementation of quality higher education programs and it plays a vital role in its search for knowledge. The library of our college aims to support the teaching-learning actively and provide the students with updated knowledge and to ensure optimum utilization of the available resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

540

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

563

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>C. 2 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

student council at Cb College is an organization of student representatives selected based on their merit from all classes. This organization is advised by Principal and Student welfare officer.

The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council. The student council also consistssports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. The student council serves to provide the opportunity to student to groom their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. student council organizes verious activities some of them are Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES CB College Bhalki as registered alumni association under the society's registration act of Gov.t of Karnataka. The President, Vice-President, Secretary, and Members compose the alumni association. Our alumni work in top positions such as IAS, IPS, Teachers, Physicians, Surgeons, Scientists, Sports People, Engineers, Political Leaders, Lawyers and Judges, Administrators, and so on. The alumni helps during the various events organized in the college in the form of sponsorship, providing their voluntary services etc. Alumni also support in placement activities, deliver the guest lectures and donates the books etc. Alumni association also organizes the frequent meetings and makes the planning of their activities for institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision:

* To make the youths of this area more disciplined, more responsible, self reliant and enlightened citizens of the nation through quality higher

Our Mission:

* To provide an opportunity of pursuing tertiary education to the inhabitants of the area coming under the jurisdiction of Bhalki, Humnabad and Aurad Taluka of Bidar District.

The organization has developed a participatory management culture which supports systematic management and decision making. Academic and Administrative leadership taken care by Principal, IQAC Co-ordinator, Heads of the various departments, PG co-ordinator, Student welfare officer and heads of the various committees. The principal communicates regularly with heads of different departments / cells / committees to understand their functions. IQAC meets regularly to discuss issues related to the implementation of policies and plans. The IQAC and the governing body are key decision makers and manage decisions related to academic, administrative and infrastructure issues. The coordinator of IQAC and the members are actively involved in the quality policy development.

. Employees also have innovative ideas and plans to develop policies . Student council members are also actively involved in development student support policies. The two practices of partipative management are : 1. Appointment of criteria wise conveners. 2. Appointment of PG Courses co-ordinator

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is continually on the lookout for deserving students, and as a result, the policies of the Government of Karnataka and Gulbarga University, Kalaburagi, are rigorously adhered to. Admissions are taken cared by Admission Committee formed under the chairmanship of Principal. Students are also provided the initial counselling if required to identity the program of their interest.

Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field. We don't have authority over curriculum development because we're affiliated with Gulbarga University Kalaburagi, but faculty members from various departments are involved as members of the board of studies, and they offer suggestions to improve the curriculum and bring it up to industry level standards by adding recent advances and courses that focus more on practical and employability skills.

The institution has established a student-centered teaching and learning philosophy. The student is regarded as the most important component in the institution's teaching and learning process. Experiential learning, participative learning, assignments, projects, field visits, group discussions, workshops, and other student-centered methods are all included in the Teaching Learning Plan. ICT usage is also promoted.

College plans and executes the examination in accordance with Gulbarga University's regulations and procedures. There were two types of exams that were held. There will be two exams: one internal and one external. The college conducts an internal exam with the goal of evaluating students depending on their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies of the institution

- **Teaching and learning:**

The curricula are reviewed time and again after getting feedback from the stake holders. i.e. students, parents, alumni, etc. The suggestion are incorporated into the syllabus with an intension for its updation and improvement. This is done through the members of BOS.

The teaching staffs are sent to the workshops, seminars, conferences and refresher courses.

- **Research and Development:**

Research has been one of the chief concern of the institution. The college not only promotes it's teacher for M.Phil. and Ph.Ds but also provides necessary incentives and adequate facilities for them. There is a research wing in the college which consists of computers with Internet connections, research Journals and numerous books on variety of subjects.

- **Community Engagement:**

The institution believes in instilling the feelings of social service therefore, college arranges and conducts programmes through NSS, NCC etc. The institution has organized one day workshop for Gram Panchayat Chairman and Vice-Chairman to guide them in utilizing their power & funds and for the proper implementation of State and Central Government Schemes and also workshops for farmers. Beside this the college motivates the students to donate blood.

- **Human Resource Management:**

The staff is appointed as per the norms of Govt. of Karnataka and University Grants Commission. In case of temporary staff the locally appointed, the salaries are regularly paid by the Management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management has evolved certain mechanism and adopted strategies to co-ordinate academic and Administrative processes. The decision taken by the Management are communicated to staff through Principal so as to implement the policies and plans of the Management.

The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of Departments The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes efforts for the enhancement of the professional development of the teaching staff by sending them to workshops, seminars, conferences, refresher courses and orientation courses. Apart from this the institution motivates the staff members to use the computers and indulge in social activities.

The non-teaching staff is trained in the use of computers by the arranging workshops for them. They were sent to Bheemanna Khandre Institute of Technology Bhalki for such a training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal by the faculty and their appraisals by the students are analyzed by the Principal and the appraisal evaluation committee of the college. Accordingly the various activities by the staff are brought to the notice of the Principal, then appropriate actions are taken for improvement of performance and encouragement of faculty members.

After the review of the performance appraisal report of the teaching faculty. The faculty members whose performance was not up to the expectation of the Supreme authorities, were warned. Even after the warning, if they fails to improve themselves, their personal benefits will be curtailed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure that financial transactions are recorded in a transparent manner, the institute conducts regular internal and external financial audits. The Institute's Chartered Accountant audits its books on a regular basis and certifies its Annual Financial Statements. The CA countersigns all Utilization Certificates sent to

various grant providing agencies. Till date, all financial statements have been audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

45276

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources available is deposited in the joint account of Principal of the institution and President of the Management in a Nationalized Bank. This accounting system is allocated to various Departments, Library, Sports & Games by the Governing Council of the college.

These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted in 2006. The institutional policies for quality assurance includes quality higher education, so as to make the students employable, by furnishing adequate infrastructure, maintaining discipline on the campus, which works for the academic process.

P.G. Courses in Physics, Commerce and English have been started.

The expert and experienced faculty members have been appointed to teach these courses.

To maintain the discipline and transparency in the conduct of class room activities, the landmark decision of installation of CC TV Cameras was undertaken. All the class rooms are now thus brought under the supervision of the Head of the Institution. This has helped in the overall improvement of the teaching learning process. Besides, the unwanted acts of indiscipline, if at all there were any, are curbed.

The new courses introduced are needed new class rooms and laboratories. This need was met with by constructing additional number of class rooms.

As stated as above, the Management has approved most of the decisions taken by the IQAC. Like starting of PG Courses, installation of CC TV Cameras, Infrastructure augmentation.

the IQAC has a couple of external members on its committee Sri Keshavrao Nitturkar, a Senior Advocate and learned person, Ex-Deputy Speaker of Legislative Council Govt. of Karnataka, is one of the external member of IQAC

Students and Alumni give their suggestions meant for improvement of the teaching learning process, which are actively implemented by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has setup the various committees, like Time Table Committee, Syllabus Review Committee, Examination Committee, Discipline Committee, Feedback Committee to carry out the academic activities smoothly. In addition to this the attendance of the students is regularly taken by every subject teacher, which is reviewed by the competent authority quite oftenly. Before the students go to the annual exams conducted by the University, they are properly groomed by way of Tutorials, Class Tests, Seminars and Internal Assessment Tests. The Results of Tutorials, Class Tests, Seminars and Internal Assessment Tests are analyzed. This helps the teacher to gauge the level of the students about grasping of knowledge. Some of the students who either fails are score very miserable marks are sent to for remedial classes.

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are: 1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a)All the students are allowed to give feedback on faculty,

b)After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c)The whole process is being operated through IQAC and no other faculty member is involved at any stage.

Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution has the particular committees such as, Prevention of Sexual Harrassment against Women, Anti-ragging Committee and Students' Grievances Cell. All the Ladies Staff of the college are the members of the Women's Committee, Special programmes related to the health. Women's safty, awareness of law and order are organised and experienced Ressource persons are invited to deliver special lectures. Various competitions such as Essay, Speech, Drawing and Rangoli are organised & the students were benifited with the information & knowledge related to gender equity. Saparate washroom toilet facility is given by the institution. Many of the girl students are given apportunity to participate not only at the

Regional level but at the state & National level sports Competitions, Any grievances related to gender equity are resolved immediately and the decision is taken against the wrong does.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shri Channabasaveshwar Degree College key operations has very less impact on the environment as the University is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. The college has segregated waste into three parts. It is maintained by Municipal corporation Bhalki.

1.Solid Waste

2.Liquid Waste

3.Hazardous Lab Waste

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

Liquid Waste:

Liquid waste generated by the College are of two types:

1.Sewage waste

2.Laboratory, Laundry and cafeteria effluent waste

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Radio,TV, Phones, Printers, Fax and Photocopy machines are recycled properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other.</p>

Commemorative days like Women's day, Yoga day, Cancer day, AIDS along with many regional festivals like pongaland Dasara are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. For the patients also, the institute reaches out to community for providing better oral health care. Satellite centers have been established to provide patient care in rural areas. Jail camps are organized to provide dental treatment to jail inmates. Buses ply regularly from the college to get patients to the institute for the convenience of patients. School camps are also organized for oral screening of the kids so that preventive and interceptive dental treatment can be provided. Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and referrals wherever necessary to the needy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri CB College takes pride in the fact that apart from preparing a sound academic foundation of the student community; In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. **National Identities and Symbols:** The College has always taken various direct and indirect 116 steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College and in this way the College spreads the message of nation first policy.

2. **Fundamental Duties and Rights of Indian Citizens:** Various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various programs like:

a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster making competition, etc.

c. Organizing Annual Competitions on various contemporary legal issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

commemorative days, events and festivals Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the last five were organized The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Name of the event

- 1 International Youth Day
- 2 Independence Day 15 August
- 3 National Sports Day 29 August
- 4 Teachers Day 05 September
- 5 Engineers Day 15 September
- 6 Gandhi Jayanthi 02 October
- 7 Human Rights Day 09 December
- 8 National Energy Conservation Day
- 9 Republic Day 26 January
- 10 International Womens Day 8 March
- 11 World Earth Day 21 April

12 National Technology Day 11 May

13 World Environment Day 05 June

14 International Yoga Day 21 June

International Youth Day: 12 August

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

Title of the Best Practice: "Pratibha Puraskar" The context: Inspiring the students to get good grade and sustain the new opportunity is one of the significant activity to be played by the higher education institutions. The CB College, Bhalki recognizes the student's achievement in university examination to encourage and motivate them for further academic success

Advantages 1. To encourage backward class students by giving the prizes.

2. Increasing competitions among the students.

3. To motivate students to get good grades

Evidence of success • The "Pratibha Puraskar" encouraged and inspired students to get grades in university examinations and created a healthy competitive environment In the college and made students to actively participate in teaching learning activities.

Best practice 2

TITLE OF THE : "FOUNDER DAY CELEBRATION"

CONTEXT: • The college was established by "Shri channabasava pattadevaru" to make education affordable and reachable to a common man, during the days when higher education was available only in metro cities to remember his great work we celebrate his birth anniversary as founder day every year on 22nd of December

OBJECTIVES: 1. To remember great social worker "Shri channabasava pattadevaru" for his notable work in educational sector.

2. To provide the opportunities to students to showcase their talents and skills during the competitions organized on founder's day 3. Founder day is one of the important days in college activities the day on which we remember our beloved founder.

File Description	Documents
Best practices in the Institutional website	http://www.cbblk.net/best_practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The people of this area did not have amenities of collegiate education. Therefore, they have no alternative but to go to Hyderabad or Gulbarga for pursuing their Higher Studies. The S.V.E. Society, started C.B College, Bhalki in 1968. The College was started in a rented Govt. building. One year later, the faculty of science was introduced. Thus the College now became Channabasaveshwar College of Arts, Science and Commerce, Bhalki.

The SVE Society acquired a land of about 54 acres at the outskirts of the city on Bhalki-Humnabad Road for expanding its activities. It decided to get an independent premise for the college on a campus area of 8 acres. The foundation stone was laid on 17th March 1969 by the then Chief Minister of Mysore State Hon'ble Sri Verrendra Patil. When the ground floor of the college building was ready, the College was shifted to its present location. The College building was officially declared open on the 26th December, 1976 by late Sri Sanjay Gandhi. Later, an independent Central Library building was provided in the year 1996 by UGC. The college has never had to look back since then. Considering the need to provide Post Graduate Studies with a high standard and at an affordable fees, the college

has started 3 PG Courses: M.A. (English), M.Sc. (Physics) & M.Com. (Commerce) in the year 2011. Now currently running 2 PG Courses: M.Sc. (Physics) & M.Com. (Commerce)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

preparing SSR for third cycle deploying institutional LMS