



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | S.V.E. SOCIETY'S SRI CHANNABASAVESHWAR COLLEGE OF ARTS, SCIENCE AND COMMERCE BHALKI, DIST. BIDAR |
| Name of the head of the Institution           | Prof.P.V.Mankare   |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 08484262243  |
| Mobile no.                                    | 9036552237   |
| Registered Email                              | principal_cbc@rediffmail.com   |
| Alternate Email                               | principalcbc1968@gmail.com   |
| Address                                       | Humnabad Road Bhalki   |
| City/Town                                     | Bhalki   |
| State/UT                                      | Karnataka  |
| Pincode                                       | 585328   |

| <b>2. Institutional Status</b>  |       |   |                      |                                       |             |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                      |                                       |             |
| Type of Institution   |       | Co-education  |                      |                                       |             |
| Location  |       | Semi-urban  |                      |                                       |             |
| Financial Status  |       | Self financed and grant-in-aid  |                      |                                       |             |
| Name of the IQAC co-ordinator/Director                                      |       | Prof.R.H.Patil  |                      |                                       |             |
| Phone no/Alternate Phone no.  |       | 08484262243   |                      |                                       |             |
| Mobile no.  |       | 9448422634  |                      |                                       |             |
| Registered Email  |       | principal_cbc@rediffmail.com  |                      |                                       |             |
| Alternate Email   |       | principalcbc1968@gmail.com  |                      |                                       |             |
| <b>3. Website Address</b>   |       |   |                      |                                       |             |
| Web-link of the AQAR: (Previous Academic Year)                              |       | <a href="http://www.cbblk.net/certi.php">http://www.cbblk.net/certi.php</a> |                      |                                       |             |
| <b>4. Whether Academic Calendar prepared during the year</b>                |       | No  |                      |                                       |             |
| <b>5. Accrediation Details</b>  |       |   |                      |                                       |             |
| Cycle   | Grade | CGPA  | Year of Accrediation | Validity                              |             |
|   |       |   |                      | Period From                           | Period To   |
| 1   | B++   | 81.75   | 2006                 | 02-Feb-2006                           | 01-Feb-2011 |
| 2   | A     | 3.02  | 2014                 | 10-Jul-2014                           | 09-Jul-2019 |
| <b>6. Date of Establishment of IQAC</b>                                     |       |   | 27-Feb-2006          |                                       |             |
| <b>7. Internal Quality Assurance System</b>                                 |       |   |                      |                                       |             |
| Quality initiatives by IQAC during the year for promoting quality culture   |       |   |                      |                                       |             |
| Item /Title of the quality initiative by IQAC                               |       | Date & Duration   |                      | Number of participants/ beneficiaries |             |
| awareness programme on funding schemes of central government for UG college |       | 07-Jan-2020<br>01   |                      | 47                                    |             |

|   |                   |    |
|---|-------------------|----|
| Internal administrative and academic audit  | 04-Feb-2020<br>01 | 47 |
| programme on use of moodle LMS  | 17-Jul-2019<br>01 | 49 |
| Professional Development programme on A-Z screen reader for video lecture capturing | 06-Aug-2019<br>01 | 48 |
| Training on use of google forms for survey  | 10-Jul-2019<br>01 | 46 |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| nil                            | nil    | nil            | 2020<br>0                   | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Establishment of separating Computing Facilities For research wing.

Conducting internal AAA

Training staff for online classes using zoom platform

Strengthening mentor ward system

Preparing to start MA English Programme

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes  |
|---|---|
| Organizing seminar on IPR related issues                    | seminar on IPR related issues were organized                    |
| preparation of academic calender                            | academic calender has been prepared                             |
| Preparation of AQAR for the preceeding year                 | AQAR for the preceeding year were prepared                      |
| Organizing programme for effective documentation Strategies | programme for effective documentation Strategies were organized |
| Signing Of MOU's With family planning association BIDAR     | MOU's With family planning association BIDAR were signed        |
| Establishment of computer Facilities for research           | computer Facilities for research have been established          |
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

06-May-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for the well planned curriculum delivery & documentation. IQAC prepares the calendar of events of the academic year to handle the curriculum through proper planning to enhance the academic pursuit. Time-Table committee design the time table for all three faculties (viz Arts, Sc & Com ) of the UG,PG courses as the Gulbarga University, Gulbarga norms. The same will be displayed on notice board. We have some of the best practices to enhance the morality/spirituality of the student following on the value based principles of the sharanas through vachana kammata examination & through the national level essay competition of Ramachandra Mission. Staff of the Teaching is informed about their academic years, workload, which helps to prepare their teaching plan. the academic course dairy of the individual teachers are recorded with the calendar for the semester. Department & personal time table, lesson plan, Attendance record, Topic taught & Books referred and I/A test marks sheet. Higher authorities monitor the same. Teachers are informed to refer the standard reference books recommended by the Gulbarga University, along with the latest information's. Beside the use of blackboard method various other methods like Quiz, Group discussion, debates, PPT presentation, Allied projects, Games, Short films, assignments, Case studies are used for curriculum implementation. Based on semester wise result analysis of every course & IQAC will give its suggestion for improving the standard through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve the difficulties faced by the teaching faculty.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| nil         | nil             | 07/08/2019            | 0        | nil                                      | nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BBA               | nil                      | 01/08/2019            |
| No file uploaded. |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCA                              | nil                      | 17/07/2019  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Number of Students | Certificate | Diploma Course |
|--------------------|-------------|----------------|
|                    | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| DIGITAL MARKETING         | 10/07/2019           | 70                          |
| HISTORY OF BIDAR DISTRICT | 03/09/2019           | 30                          |

|                                     |            |     |
|-------------------------------------|------------|-----|
| VACHANA SAHITYA                     | 20/08/2019 | 120 |
| HUMAN RIGHTS                        | 09/10/2019 | 25  |
| HINDI AT WORK PLACE                 | 05/11/2019 | 25  |
| E COMMERCE                          | 10/09/2019 | 28  |
| N G O MANAGEMENT                    | 12/08/2019 | 30  |
| CONVERSATIONAL SKILLS<br>IN ENGLISH | 29/10/2019 | 80  |
| RENEWABLE ENERGY<br>MANAGEMENT      | 19/08/2019 | 27  |
| WATER POTABILITY<br>ANALYSIS        | 12/12/2019 | 29  |
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#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BSc                     | ELECTRONICS              | 26  |
| BSc                     | CBZ                      | 70  |
| MSc                     | PHYSICS                  | 10  |
| MCom                    | COMMERCE                 | 21  |
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#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>The institution has developed a systematic mechanism for collection and analysis of feedback on curriculum for institutional quality enhancement and development. Through the Internal Quality Assurance Cell feedback from various stake holders such as Students, Teachers, Alumni, Employers and Parents is collected through the printed forms with questionnaire. The collected feedback was analyzed systematically and prepared report was discussed in IQAC. Most of our faculty members are invited as Members of Board of Studies in Gulbarga University for preparation of Syllabus for CBCS system, during BOS meeting they have presented the concerns and issues raised by the stake holders on curriculum. Institute has also taken initiatives to start value added programmes for the students based on their feedback on curriculum. Feedback report on curriculum is also discussed in meetings of IQAC and necessary actions were taken for quality enhancement of the institution.</p> |

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | ARTS                     | 240                       | 64                             | 64                |
| BSc                   | SCIENCE                  | 210                       | 186                            | 186               |
| BCom                  | COMMERCE                 | 90                        | 90                             | 90                |
| MSc                   | PHYSICS                  | 36                        | 18                             | 18                |
| MCom                  | COMMERCE                 | 30                        | 24                             | 24                |
| No file uploaded.     |                          |                           |                                |                   |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 891   | 86  | 44  | 9   | 2  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 55   | 55  | 5                                 | 1                                | Nil                        | 5                               |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college have established a mentoring system to monitor student progress and help them develop holistically. Depending on the topics and courses they address, assign orientation to every faculty and staff of the College of Humanities and commerce . In the case of Science Stream, their assignment is consistent with batchwise during Practical. The student profile includes detailed information on the scholars academic performance, permanent address, and parental occupation in previous exams. You can contact the tutor . The mentor monitors the progress of the mentee, point outs deficiencies and makes constructive suggestions. In addition to these academic skills, we will also provide mentees a way to improve their skills and knowledge to ensure career development.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 977  | 53                          | 1:18                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
|-----------------------------|-------------------------|------------------|--|--------------------------|

|    |    |     |     |   |
|----|----|-----|-----|---|
| 53 | 53 | Nil | Nil | 4 |
|----|----|-----|-----|---|

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2019              | Best teacher award  | Associate Professor | Dr S.C.Patil   |
| 2019              | Young researcher award  | Assistant Professor | Dr Santoshkumar  |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BCom              | UG02           | 06             | 09/10/2020   | 20/11/2020  |
| BSc               | UG03           | 06             | 12/10/2020   | 23/11/2021  |
| BA                | UG01           | 06             | 15/11/2020   | 20/11/2020  |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college, the college strictly complies with university reforms and assessments. IA exam consist of 20 weightage whereas external exam conducted by university has 80 weightage. The practical exams are conducted separately, with the same weighate given by university in 20-80 pattern respectively for Internal and Extrenal Examination. The institution conducted two internal evaluation tests according to schedule established by the Institutional Examining Board. The average of the two tests is being considered for the final IA ??scores to be submitted to university. In addition to this, at college level for continious evaluation of the student and to track his progress, faculty members regulary conduct seminar, assignments, unit tests, quizz, group dicussion etc. Since many of the faculty member in our college are BOS/BOE members, they shared their views on the reform of the assessment process at the BOS Meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the implementation of continuous internal evaluation. Teachers are informed to refer the standard reference books recommended by the Gulbarga University, along with the latest information's. Beside the use of blackboard method various other methods like Quiz, Group disscussion,debates,PPT presentation, Allied projects, Games, Short films, assignments, Case studies are used for curriculum implementation. Based on semester wise result analysis of every course. IQAC will give its suggestion for improving the standard through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve the difficulties faced by the teaching faculty. The IQ fetches 20 marks 80 marks of the theory exams



conducted by university, average of two tests is being considered for awarded of IA marks. File Description • Upload relevant supporting document • Link for Additional information

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cbblk.net/certi.php>

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| PG02              | MCom           | COMMERCE                 | 21  | 21  | 100             |
| PG01              | MSc            | PHYSICS                  | 10  | 4   | 40              |
| UG03              | BSc            | SCIENCE                  | 179   | 172   | 96              |
| UG02              | BCom           | COMMERCE                 | 43  | 39  | 91              |
| UG01              | BA             | ARTS                     | 41  | 40  | 98              |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cbblk.net/certi.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total                 | 00       | NIL                        | 0                      | 0                               |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| introduction to IPR       | PHYSICS           | 07/08/2019 |
| copyright issues          | commerce          | 16/10/2019 |
| geographical indicators   | commerce          | 04/09/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                     | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| elemental analysis of antibiotics medicinal | preeti baburao  | S.V.E Society   | 22/12/2019    | student  |

|   |                      |               |            |         |
|---|----------------------|---------------|------------|---------|
| plants  |                      |               |            |         |
| study of elements of medicinal plants using spectro analytical method | amitkumar vishwanath | S.V.E Society | 22/12/2019 | student |
| No file uploaded.   |                      |               |            |         |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | NIL  | NIL          | NIL                  | NIL                | 22/10/2019           |
| No file uploaded. |      |              |                      |                    |                      |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00                     | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International     | PHYSICS    | 2                     | 0                              |
| No file uploaded. |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| BOTANY            | 8                     |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL                | NIL            | NIL              | 2019                | 0              | NIL   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

|                   |     |     |      |     |     |     |
|-------------------|-----|-----|------|-----|-----|-----|
| NIL               | NIL | NIL | 2019 | Nil | Nil | NIL |
| No file uploaded. |     |     |      |     |     |     |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil           | 9        | 12    | Nil   |
| Presented papers            | Nil           | 10       | 10    | Nil   |
| Resource persons            | Nil           | 3        | 3     | Nil   |
| No file uploaded.           |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities      | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|--|--|--|
| awareness about covid-19     | NCC/NSS                                      | 3  | 61   |
| awareness programme on law   | NCC/NSS                                      | 3  | 53   |
| plastic free campus drive    | NCC/NSS                                      | 3  | 76   |
| energy saving campaign       | NCC/NSS                                      | 3  | 54   |
| heritage awareness programme | Heritage club                                | 3  | 44   |
| road safety week             | NCC/NSS, RTO Bhalki                          | 4  | 36   |
| beti bachao beti padhao      | NCC/NSS                                      | 2  | 46   |
| swacch bharat abhiyan        | NCC/NSS                                      | 3  | 89   |
| tree plantation drive        | NCC/NSS                                      | 2  | 43   |
| Blood donation camp          | NCC/NSS                                      | 3  | 13   |
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| nil                  | nil               | nil             | Nil                          |
| No file uploaded.    |                   |                 |                              |

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme     | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------|---|------------------------|--|--|
| Road safety week       | NCC/NSS, RTO Bhalki                         | Road safety week       | 4  | 36   |
| plastic free campus    | NCC/NSS                                     | plastic free campus    | 3  | 76   |
| AIDS awareness         | NCC/NSS                                     | AIDS awareness         | 2  | 32   |
| nirbhaya kanya abhiyan | Womens cell                                 | nirbhaya kanya abhiyan | 3  | 57   |
| No file uploaded.      |   |                        |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Faculty exchange   | 05          | SELF                        | 01       |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage               | Title of the linkage            | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------------|---------------------------------|---|---------------|-------------|-------------|
| Industry academia collaboration | Industry academia collaboration | MGSSK   | 15/10/2019    | 15/10/2019  | 25          |
| No file uploaded.               |                                 |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| MGSSK             | 17/07/2019         | industrial visit   | 60  |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0  | 0  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

|                                   |          |
|-----------------------------------|----------|
| Campus Area                       | Existing |
| Class rooms                       | Existing |
| Laboratories                      | Existing |
| Seminar Halls                     | Existing |
| Classrooms with LCD facilities    | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded.                 |          |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| nil                       | Fully                                     | nil     | 2019               |

##### 4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |        | Total |         |
|----------------------|----------|---------|-------------|--------|-------|---------|
|                      |          |         |             |        |       |         |
| Text Books           | 23085    | 1090657 | 1118        | 131490 | 24203 | 1222147 |
| No file uploaded.    |          |         |             |        |       |         |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| nil                 | nil                | nil                                   | 03/10/2019                  |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 50              | 30           | 22       | 6                | 0                | 4      | 10          | 20                              | 0      |
| Added    | 5               | 0            | 5        | 5                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 55              | 30           | 27       | 11               | 0                | 4      | 10          | 20                              | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 20 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility    | Provide the link of the videos and media centre and recording facility      |
|---|---|
| Laptop,heaphone,mic,screen recording software | <a href="http://www.cbblk.net/certi.php">http://www.cbblk.net/certi.php</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 500000                                 | 370517   | 100000                                 | 68436  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utmost care is taken for budget allocation considering financial resources for providing Maintenance support for the entire college facilities. Keeping in view the priorities Department-wise, equipment wise and also to fulfill the academic needs of the students A budgeted amount is being utilized. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities/laboratory, library, sports complex computers, classrooms etc. Sports facilities The college owns a picturesque sports ground with natural grass, trees with an area of two acres. The ground can host a range of sports and games like football, cricket, volleyball, etc. The college also facilitates indoor games like carom, chess, Table Tennis, badminton etc. The college has also a Fitness Centre for students. Our students to participate in different sports and games at the university level, state level, District taluk Level. Computer The college has 50 computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. There are 10 computers in the library, which are placed in the ECorner section. Library The Library of a college is an essential pre-requisite for the successful implementation of quality higher education programs and it plays a vital role in its search for knowledge. The library of our college aims to support the teaching-learning actively and provide the students with updated knowledge and to ensure optimum utilization of the available resources.

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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme         | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------|--------------------|------------------|
| Financial Support from institution   | nil                              | 0                  | 0                |
| Financial Support from Other Sources |                                  |                    |                  |
| a) National                          | KARNATAKA STATE GOVT SCHOLARSHIP | 220                | 2223670          |
| b) International                     | nil                              | Nil                | 0                |
| No file uploaded.                    |                                  |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| bridge course in                          | 09/10/2019             | 34                          | department of     |

|                          |            |     |                               |
|--------------------------|------------|-----|-------------------------------|
| computer science         |            |     | computer science              |
| bridge course in english | 10/09/2019 | 60  | department of english         |
| remedial class           | 15/10/2019 | 185 | various departments           |
| yoga and meditation      | 22/08/2019 | 78  | Dpartment of sports and games |
| soft skill development   | 07/08/2019 | 56  | Department of english         |
| No file uploaded.        |            |     |                               |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme                            | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---|--|--|--|---------------------------|
| 2019              | programme on translation in competitive exams | 88   | 86   | Nil  | Nil                       |
| 2020              | preparing for logical reasoning               | 87   | 87   | Nil  | Nil                       |
| No file uploaded. |   |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 5                         | 5                              | 8   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| nil                           | Nil                             | Nil                       | nil                           | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 70   | BA BSC                   | arts                      | ----                       | ----                          |

|                   |  |      |                     |  |
|-------------------|--|------|---------------------|--|
|                   |  | BCOM | science<br>commerce |  |
| No file uploaded. |  |      |                     |  |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Any Other         | Nil                                     |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                         | Level         | Number of Participants |
|----------------------------------|---------------|------------------------|
| interclass volleyball tournament | institutional | 21                     |
| interclass cricket match         | institutional | 44                     |
| interclass badminton             | institutional | 8                      |
| interclass shotput               | institutional | 29                     |
| running competition              | institutional | 24                     |
| group dance competition          | institutional | 67                     |
| solo singling competition        | institutional | 14                     |
| one act play competition         | institutional | 6                      |
| rangoli competition              | institutional | 16                     |
| folk dance competition           | institutional | 28                     |
| No file uploaded.                |               |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019              | nil                     | National               | Nil                         | Nil                           | 00                | nil                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at Cb College is an organization of student representatives selected based on their merit from all classes. This organization is advised by Principal and Student welfare officer. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council. The student council also consists sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. The student council serves to provide the opportunity to student to groom their leadership and management skills, to inculcate team



spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. student council organizes various activities some of them are Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES CB College Bhalki as registered alumni association under the societys registration act of Gov.t of Karnataka. The President, Vice-President, Secretary, and Members compose the alumni association. Our alumni work in top positions such as IAS, IPS, Teachers, Physicians, Surgeons, Scientists, Sports People, Engineers, Political Leaders, Lawyers and Judges, Administrators, and so on. The alumni helps during the various events organized in the college in the form of sponsorship, providing their voluntary services etc. Alumni also support in placement activities, deliver the guest lectures and donates the books etc. Alumni association alos organizes the frequent meetings and makes the planning of their activities for institutional development.

5.4.2 – No. of enrolled Alumni:

580

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

05

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The organization has developed a participatory management culture which supports systematic management and decision making. Academic and Administrative leadership taken care by Principal, IQAC Co-ordinator, HEads of the various departments, PG co-ordinator, Student welfare officer and heads of the various committees. The principal communicates regularly with heads of different departments / cells / committees to understand their functions. IQAC meets regularly to discuss issues related to the implementation of policies and plans. The IQAC and the governing body are key decision makers and manage decisions related to academic, administrative and infrastructure issues. The coordinator of IQAC and the members are actively involved in the quality policy development. . Employees also have innovative ideas and plans to develop policies . Student council members are also actively involved in development student support policies. The two practices of partipative management are : 1. Appointment of criteria wise conveners. 2. Appointment of PG Courses co-ordinator

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Curriculum Development                                     | We dont have authority over curriculum development because were affiliated with Gulbarga University Kalaburagi, but faculty members from various departments are involved as members of the board of studies, and they offer suggestions to improve the curriculum and bring it up to industry level standards by adding recent advances and courses that focus more on practical and employability skills.                      |
| Teaching and Learning                                      | The institution has established a student-centered teaching and learning philosophy. The student is regarded as the most important component in the institutions teaching and learning process. Experiential learning, participative learning, assignments, projects, field visits, group discussions, workshops, and other student-centered methods are all included in the Teaching Learning Plan. ICT usage is also promoted. |
| Examination and Evaluation                                 | College plans and executes the examination in accordance with Gulbarga Universitys regulations and procedures. There were two types of exams that were held. There will be two exams: one internal and one external. The college conducts an internal exam with the goal of evaluating students depending on their performance   |
| Research and Development                                   | The institution has built a knowledge-sharing and-transfer ecosystem. Faculty members are encouraged to apply for financing from a variety of sources in order to pursue research projects that address societys most pressing issues. Faculty members can also use the OOD feature to present their research work at seminars, conferences, and workshops, and to stay up to date on current information.                       |
| Library, ICT and Physical Infrastructure / Instrumentation | The infrastructure is being constructed in response to the institutions increasing needs. The development of library and ICT infrastructure and instrumentation is   |

|                                      |  |
|--------------------------------------|--|
|                                      | based on feedback from numerous stakeholders, recommendations from the university local inquiry committee, and advice from professionals visiting the college.   |
| Human Resource Management            | Recruitment and promotions are as per the KCSR guidelines and management policies.   |
| Industry Interaction / Collaboration | Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field.  |
| Admission of Students                | The college is continually on the lookout for deserving students, and as a result, the policies of the Government of Karnataka and Gulbarga University, Kalaburagi, are rigorously adhered to. Admissions are widely publicised through a variety of media, including print, social media, and digital media, with emphasis on the programs key strengths and future potential. Admissions are taken cared by Admission Committee formed under the chairmanship of Principal. Students are also provided the initial counselling if required to identity the progmmme of their interest. |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details  |
|------------------|--|
| Examination      | Gulbarga university Kalaburgi online examination system placed in use for various examination related activities |

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019              | nil             | nil  | nil  | Nill              |
| No file uploaded. |                 |  |  |                   |

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|      |  |   |           |         |   |   |

|                   |                                   |     |            |            |     |     |
|-------------------|-----------------------------------|-----|------------|------------|-----|-----|
| 2019              | Writing of attainable POs and COs | nil | 12/09/2019 | 12/09/2019 | 49  | Nil |
| 2019              | programme on CO PO attainment     | nil | 18/11/2019 | 18/11/2019 | 50  | Nil |
| 2020              | ICT skill development programme   | nil | 21/01/2020 | 21/01/2020 | Nil | 12  |
| No file uploaded. |                                   |     |            |            |     |     |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| nil   | Nil                             | 24/07/2019 | 24/07/2019 | 00       |
| No file uploaded.                               |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | Nil       | Nil          | Nil       |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students   |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Pension Scheme</li> <li>• Provident Fund</li> <li>• LIC Scheme</li> <li>• Loan through Staff Credit Co-operative Society</li> <li>• Concession in Admission Fees to child of college staff</li> <li>• Earned Leaves</li> </ul> | <ul style="list-style-type: none"> <li>• Pension Scheme</li> <li>• Provident Fund</li> <li>• LIC Scheme</li> <li>• Loan through Staff Credit Co-operative Society</li> <li>• Concession in Admission Fees to child of college staff</li> <li>• Earned Leaves</li> </ul> | <ul style="list-style-type: none"> <li>Sholarships from state government</li> <li>Loan scheme for minority students</li> <li>scribe for physically challenged</li> </ul> |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|  |
|--|
| <p>To ensure that financial transactions are recorded in a transparent manner, the institute conducts regular internal and external financial audits. The Institutes Chartered Accountant audits its books on a regular basis and certifies its Annual Financial Statements. The CA countersigns all Utilization Certificates sent to various grant providing agencies. Till date, all financial statements have been audited.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
|--|-------------------------------|---------|

|                   |   |     |
|-------------------|---|-----|
| nil               | 0 | nil |
| No file uploaded. |   |     |

6.4.3 – Total corpus fund generated

|    |
|----|
| 00 |
|----|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | nil    | Yes      | IQAC      |
| Administrative | No       | nil    | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| 1.special programme on parental care in adolescents 2. Secure use of social media . Heath care during a pandemic |
|--|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| 1.basic ICT tools in day to day life 2. workplace communication |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1.library upgradation 2.establishment of computing facilities for research |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Training on use of google forms for survey  | 10/07/2019              | 10/07/2019    | 10/07/2019  | 46                     |
| 2019 | Professional Development programme on A-Z screen reader for video lecture capturing | 06/08/2019              | 06/08/2019    | 06/08/2019  | 48                     |
| 2019 | programme on use of moodle LMS  | 17/07/2019              | 17/07/2019    | 17/07/2019  | 49                     |
| 2020 | Internal administrative   | 04/02/2020              | 04/02/2020    | 04/02/2020  | 47                     |

|                   |   |            |            |            |    |
|-------------------|---|------------|------------|------------|----|
|                   | e and academic audit  |            |            |            |    |
| 2020              | awareness programme on funding schemes of central government for UG college | 07/01/2020 | 07/01/2020 | 07/01/2020 | 47 |
| No file uploaded. |   |            |            |            |    |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                       | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| gender sensitization programme               | 10/08/2019  | 10/08/2019 | 63                     | 18   |
| laws for womens safety                       | 28/11/2019  | 28/11/2019 | 77                     | 21   |
| allocation competition on gender equity      | 16/12/2019  | 16/12/2019 | 51                     | 38   |
| presentation competition on women in science | 30/01/2020  | 30/01/2020 | 36                     | 21   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 1.use of LED 2.Rain water harvesting  |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities         | No     | Nil                     |
| Provision for lift          | No     | Nil                     |
| Ramp/Rails                  | Yes    | Nil                     |
| Braille Software/facilities | No     | Nil                     |
| Rest Rooms                  | Yes    | Nil                     |
| Scribes for examination     | Yes    | Nil                     |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to | Number of initiatives | Date | Duration | Name of initiative | Issues addressed | Number of participating |
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|

|                   | address locational advantages and disadvantages | taken to engage with and contribute to local community |            |   |  |  | students and staff |
|-------------------|---|--|------------|---|--|--|--------------------|
| 2019              | 1   | 1  | 29/10/2019 | 1 | local heritage awareness                   | awareness created among the localities regarding local heritage of bhalki taluka | 45                 |
| 2019              | 1   | 1  | 15/12/2020 | 1 | spoken english for kannada medium students | spoken english classes were organized for kannada medium students                | 100                |
| No file uploaded. |   |  |            |   |  |  |                    |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                  | Date of publication | Follow up(max 100 words)   |
|--|---------------------|--|
| CB college handbook of code of conduct | 04/02/2020          | the college has constituted a committee to monitor a strict implementation of code of conduct. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                         | Duration From | Duration To | Number of participants |
|----------------------------------|---------------|-------------|------------------------|
| 1.international non violence day | 02/10/2019    | 02/10/2019  | 65                     |
| 2.national integration day       | 31/10/2019    | 31/10/2019  | 80                     |
| 3.founders day                   | 22/12/2019    | 22/12/2019  | 45                     |
| No file uploaded.                |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. tree plantation and landscaping 2. plastic free campus 3 .observation of no vehicle week 4. use of LED bulbs 5. rainwater harvesting

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice:01 Title: "Pratibha Puraskar" The context: Inspiring the students to get good grade and sustain the new opportunity is one of the significant

activity to be played by the higher education institutions. The CB College, Bhalki recognizes the student's achievement in university examination to encourage and motivate them for further academic success. Objectives: To recognize students achievement in semester exams To inspire awareness and appreciation related to the benefits of scoring good marks in university examination. Practice : Keeping in the mind the scheme of the Government of Karnataka "D Devaraja Arasu "Pratibha Puraskar" which was launched in 2015 to encourage higher education for students belonging to backward classes, our beloved ex Principal Prof. S.N.Biradar has also taken a bold step by donating part of his personal retirement funds to the college to initiate this award. From BA/B Sc/ B Com from each semester two students will be picked with higher grades and will be given prizes or the money the one is beneficial to the students. This greatest move has made students in various ways such as paying their own fee for tuitions, travelling from college to home etc. It also helped in improving the competitions among the students to get the good grades and we have noted each year percentage of passing of the students and distinction student's immensely increasing. This "Pratibha puraskar" scheme has also motivated other colleges to implement such initiatives in their colleges. This has helped students to get completely involved in the day to day learning of the class. Advantages 1. To encourage backward class students by given the prizes. 2. Increasing competitions among the students. 3. To motivate students to get good grades Challenges • Limited financial resources • Unable to meet the expectations of students of prize money Evidence of success • The "Pratibha Puraskar" encouraged and inspired students to get grades in university examinations and created a healthy competitive environment In the college and made students to actively participate in teaching learning activities. Resources Required "Pratibha Puraskar" committee to identify the toppers and financial resources to distribute the prizes Contact details The Principal CB College Bhalki Humnabad Road Bhalki 585328 Karnataka, India Tel: 08484262243 Email: principal\_cbc@rediffmail.com Best practice 2 TITLE : "FOUNDER DAY CELEBRATION" CONTEXT: • The college was established by "Shri channabasava pattadevaru" to make education affordable and reachable to a common man, during the days when higher education was available only in metro cities to remember his great work we celebrate his birth anniversary as founder day every year on 22nd of December OBJECTIVES: 1. To remember great social worker "Shri channabasava pattadevaru" for his notable work in educational sector. 2. To provide the opportunities to students to showcase their talents and skills during the competitions organized on founder's day 3. Creating networking opportunities with PEERS. THE PRACTISE: • Founder day is one of the important days in college activities the day on which we remember our beloved founder. The founder day is being celebrated on the birth anniversary of "shri channabasava pattadevaru" on 22nd December every year. The day is celebrated with enthusiasm and Zeist. The array of activities such as literary competitions cultural competitions sports and games were organized to provide the opportunity to students to showcase their talent on the day chairman of college addresses the gatherings after garlanding the photo of "Shri channabasava pattadevaru" on this day young scholars of PG are awarded to recognize their innovative projects. The best performing teachers were also been recognized by awarding them best teacher award. The day ends with "NATIONAL ANTHEM" ADVANTAGES: 1. Getting inspired by the notable work of "shri channabasava pattadevaru" 2. Providing platform to students to showcase their talents CHALLENGES: • Making arrangements of thIs grand events as all institutes and various stake holders of S.V.E Society EVIDENCE OF SUCCESS: • The founder day is celebrated every year with array of activities allowing students to groom their leadership, showcase their talent and receive the appreciation and rewards for their efforts. RESOURCES REQUIRED: 1. Student and teacher volunteer to organize the programme. 2. Financial resources. Contact details The Principal CB College Bhalki Humnabad Road Bhalki 585328 Karnataka,



Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cbblk.net/certi.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The people of this area did not have amenities of collegiate education. Therefore, they have no alternative but to go to Hyderabad or Gulbarga for pursuing their Higher Studies. The S.V.E. Society, Bhalki having perceived the need of higher education for the residents of Bhalki and its vicinity, started Channabasaveshwar College of Arts and Commerce, Bhalki in 1968. The College was started in a rented Govt. building. One year later, the faculty of science was introduced. Thus the College now became Channabasaveshwar College of Arts, Science and Commerce, Bhalki. The SVE Society acquired a land of about 54 acres at the outskirts of the city on Bhalki-Humnabad Road for expanding its activities. It decided to get an independent premise for the college on a campus area of 8 acres. The foundation stone was laid on 17th March 1969 by the then Chief Minister of Mysore State Hon'ble Sri Verrendra Patil. When the ground floor of the college building was ready, the College was shifted to its present location. By the time when additional requirement of accommodation was felt, the first floor was constructed. The College building was officially declared open on the 26th December, 1976 by late Sri Sanjay Gandhi. Later, an independent Central Library building was provided in the year 1996 by UGC. The college has never had to look back since then. Considering the need to provide Post Graduate Studies with a high standard and at affordable fees, the college has started 3 PG Courses: M.A. (English), M.Sc. (Physics) M.Com. (Commerce) in the year 2011. Now currently running 2 PG Courses: M.Sc. (Physics) M.Com. (Commerce)

Provide the weblink of the institution

<http://www.cbblk.net/certi.php>

### 8.Future Plans of Actions for Next Academic Year

preparing SSR for third cycle deploying institutional LMS