



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	S.V.E. SOCIETY'S SRI CHANNABASAVESHWAR COLLEGE OF ARTS, SCIENCE AND COMMERCE BHALKI, DIST. BIDAR
Name of the head of the Institution	Prof. S S Rampure
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08484262243
Mobile no.	9036552237
Registered Email	principal_cbc@rediffmail.com
Alternate Email	principalcbc1968@gmail.com
Address	Humnabad Road
City/Town	Bhalki
State/UT	Karnataka
Pincode	585328

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Sri. S H Quadri			
Phone no/Alternate Phone no.		08484262243			
Mobile no.		9448422634			
Registered Email		principal_cbc@rediffmail.com			
Alternate Email		principalcbc1968@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.cbblk.net/certi.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.cbblk.net/calendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.75	2006	02-Feb-2006	01-Feb-2011
2	A	3.02	2014	10-Jul-2014	09-Jul-2019
6. Date of Establishment of IQAC			27-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Seminar on Various Audits		15-Feb-2018		43	

for academic Institutions	1	
Workshop on Quality Indicators in Academic Publishing	13-Nov-2018 1	48
Research Methodology Workshop for PG Students	19-Oct-2017 1	25
Organizing Programme on Teaching Learning and Evaluation	21-Mar-2018 1	46
Internal Academic and Administrative Audit	22-Sep-2017 1	800
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Conducted Internal AAA	
Organized Seminars/ Workshops on Quality Initiatives	
Upgrading College Website	

Developing Proposal for RUSA

Campus Beautification

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Upgrading Drinking water Facility	Drinking water facilities were upgraded
Strengthening and improvement of library facilities.	Library facilities are constantly upgraded
Organizing Seminars and Workshops	Various departments were organized seminars and workshops on burning issues
Encouraging students to excel in co-curricular and extra-curricular activities	students were participated in University Youth Festival and Sports events
Organizing Special Lectures on Epigraphy and Modi script	Special lectures were organized by Dept of History
Preparing academic calendar	Academic calendar was prepared and distributed among the staff members
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council	29-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for the well planned curriculum delivery & documentation. IQAC prepares the calendar of events of the academic year to handle the curriculum through proper planning to enhance the academic pursuit. Time-Table committee design the time table for all three faculties (viz Arts, Sc & Com) of the UG,PG courses as the Gulbarga University, Gulbarga norms. The same will be displayed on notice board. We have some of the best practices to enhance the morality/spirituality of the student following on the value based principles of the sharanas through vachana kammata examination & through the national level essay competition of Ramachandra Mission. Staff of the Teaching is informed about their academic years, workload, which helps to prepare their teaching plan. the academic course dairy of the individual teachers are recorded with the calendar for the semester. Department & personal time table, lesson plan, Attendance record, Topic taught & Books referred and I/A test marks sheet. Higher authorities monitor the same. Teachers are informed to refer the standard reference books recommended by the Gulbarga University, along with the latest information's. Beside the use of blackboard method various other methods like Quiz, Group discussion, debates, PPT presentation, Allied projects, Games, Short films, assignments, Case studies are used for curriculum implementation. Based on semester wise result analysis of every course & IQAC will give its suggestion for improving the standard through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve the difficulties faced by the teaching faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	07/03/2018	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	nil	30/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	nil	31/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DIGITAL MARKETING	07/08/2017	45
HISTORY OF BIDAR DISTRICT	07/08/2017	24
VACHANA SAHITYA	07/08/2017	120
HUMAN RIGHTS	07/08/2017	34
CONVERSATIONAL SKILLS IN ENGLISH	07/08/2018	120
YOGA AND MEDITATION	07/08/2018	46
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Electronics as one in combination	7
BSc	CBZ	35
MCom	Commerce	25
MSc	Physics	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has developed a systematic mechanism for collection and analysis of feedback on curriculum for institutional quality enhancement and development. Through the Internal Quality Assurance Cell feedback from various stake holders such as Students, Teachers, Alumni, Employers and Parents is collected through the printed forms with questionnaire. The collected feedback was analyzed systematically and prepared report was discussed in IQAC. Most of our faculty members are invited as Members of Board of Studies in Gulbarga University for preparation of Syllabus for CBCS system, during BOS meeting they have presented the concerns and issues raised by the stake holders on curriculum. Institute has also taken initiatives to start value added programmes for the students based on their feedback on curriculum. Feedback report on curriculum is also discussed in meetings of IQAC and necessary actions were taken for quality enhancement of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	50	50
BCom	Commerce	90	46	46
BSc	Science	180	189	189
MSc	Physics	36	19	19
MCom	Commerce	30	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	837	108	44	9	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	55	5	1	Nil	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has developed a systematic mechanism for collection and analysis of feedback on curriculum for institutional quality enhancement and development. Through the Internal Quality Assurance Cell feedback from various stake holders such as Students, Teachers, Alumni, Employers and Parents is collected through the printed forms with questionnaire. The collected feedback was analyzed systematically and prepared report was discussed in IQAC. Most of our faculty members are invited as Members of Board of Studies in Gulbarga University for preparation of Syllabus for CBCS system, during BOS meeting they have presented the concerns and issues raised by the stake holders on curriculum. Institute has also taken initiatives to start value added programmes for the students based on their feedback on curriculum. Feedback report on curriculum is also discussed in meetings of IQAC and necessary actions were taken for quality enhancement of the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
945	53	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

53	53	Nil	Nil	4
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Best Teacher Award	Associate Professor	SV Society Bhalki
2017	Shiksha Ratna Puraskar	Associate Professor	Rotary Club Bhalki
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG03	VI	13/06/2018	22/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college, the college strictly complies with university reforms and assessments. IA exam consist of 20 weightage whereas external exam conducted by university has 80 weightage. The practical exams are conducted separately, with the same weighate given by university in 20-80 pattern respectively for Internal and Extrenal Examination. The institution conducted two internal evaluation tests according to schedule established by the Institutional Examining Board. The average of the two tests is being considered for the final IA ??scores to be submitted to university. In addition to this, at college level for continious evaluation of the student and to track his progress, faculty members regulary conduct seminar, assignments, unit tests, quizz, group dicussion etc. Since many of the faculty member in our college are BOS/BOE members, they shared their views on the reform of the assessment process at the BOS Meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the implementation of continuous internal evaluation. Teachers are informed to refer the standard reference books recommended by the Gulbarga University, along with the latest information's. Beside the use of blackboard method various other methods like Quiz, Group disscussion, debates, PPT presentation, Allied projects, Games, Short films, assignments, Case studies are used for curriculum implementation. Based on semester wise result analysis of every course. IQAC will give its suggestion for improving the standard through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve the difficulties faced by the teaching faculty. The IQ fetches 20 marks 80 marks of the theory exams conducted by university, average of two tests is being considered for awarded of IA marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cbblk.net/certi.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG02	MCom	Commerce	25	25	100
PG01	MSc	Physics	23	13	56
UG03	BSc	Science	146	80	54.79
UG02	BCom	Commerce	61	37	55
UG01	BA	Arts	60	57	95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cbblk.net/certi.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Patent Filing	Physics	21/09/2017
Understanding IPR Laws	Commerce	14/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Electrical and Micro Structural properties in thin films	Pooja R	SVE Society	22/12/2017	Student
Hall effect in thin films	Ganesh Madharao	SVE Society	22/12/2017	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	03/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2017	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	4	10	10	Nil
Presented papers	1	7	3	Nil
Resource persons	Nil	6	3	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NCC/NSS	4	20
NCC Day Celebration	NCC	3	100
SVEEP	NSS	3	68
International Yoga Day	NCC/NSS	10	100
Sadbhavana Diwas	NCC	40	98
Pulse Polio	NCC	2	12
Aids Awareness Rally	NSS	3	100
Swachha Bharat Abhiyan	NSS	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NCC	Swachha Bharat Abhiyan	3	100
Energy Club	Energy Club	Energy Saving Campaign	4	60
Tree Plantation	NCC	Tree Plantation	4	34
Heritage Awareness	Heritage Club	Heritage Conservation	2	35

		Awareness		
National Road Safety Week	NCC, NSS, RTO Office Bhalki	National Road Safety Week	3	105
Law Awareness Programme	JMFC Bhalki	Law Awareness Programme	3	123
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	6	self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Visit	Industry Academia Col laboration	MG SSK, Hunaji, Bidar	18/06/2017	30/06/2018	60
Research	Accessing Research Facilities	BKIT, Bhalki	23/09/2017	30/09/2017	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Brhama Kumaris Center	27/07/2017	Meditation and Ethics Training	100
Patanjali Yoga Center	31/08/2017	Yoga training	56
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Partially	nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22405	1008757	165	26276	22570	1035033
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	07/11/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	30	22	6	0	4	10	20	0
Added	0	0	0	0	0	0	0	0	0
Total	50	30	22	6	0	4	10	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
laptop, screen recording software, mic, headphone	http://www.cbblk.net/certi.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	567007	500000	70000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utmost care is taken for budget allocation considering financial resources for providing Maintenance support for the entire college facilities. Keeping in view the priorities Department-wise, equipment wise and also to fulfill the academic needs of the students A budgeted amount is being utilized. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities/laboratory, library, sports complex computers, classrooms etc. Sports facilities The college owns a picturesque sports ground with natural grass, trees with an area of two acres. The ground can host a range of sports and games like football, cricket, volleyball, etc. The college also facilitates indoor games like carom, chess, Table Tennis, badminton etc. The college has also a Fitness Centre for students. Our students to participate in different sports and games at the university level, state level, District taluk Level. Computer The college has 50 computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. There are 10 computers in the library, which are placed in the ECorner section. Library The Library of a college is an essential pre-requisite for the successful implementation of quality higher education programs and it plays a vital role in its search for knowledge. The library of our college aims to support the teaching-learning actively and provide the students with updated knowledge and to ensure optimum utilization of the available resources.

<http://www.cbblk.net/certi.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Karnataka State Government Scholarship	293	2284084
b) International	nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skills	08/08/2017	100	Department of

Development			English
Remedial Coaching	23/08/2017	200	Various Departments
Bridge course in English	19/07/2017	60	Department of English
Bridge Course in Computer Science	12/07/2018	30	Department of Computer Science
Yoga and Meditation	25/01/2018	67	Department of Sports and Games
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Workshop on IAS/KAS preparation	94	94	Nil	Nil
2018	Seminar on Preparing for Current Affairs	97	97	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	89	BA BSc B Com	Arts, Science and commerce

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programmes on Freshers Day	Institutional	25
Cultural Programmes on Ganesh Festival	Institutional	24
Folk Dance Competition	Institutional	15
Solo Singing	Institutional	16
Elocution Competition	Institutional	25
Rangoli competition	Institutional	18
Inter-class Volleyball Tournament	Institutional	49
Inter-class Cricket Match	Institutional	45
Badminton Tournament	Institutional	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	nil	National	Nil	Nil	Nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at Cb College is an organization of student representatives selected based on their merit from all classes. This organization is advised by Principal and Student welfare officer. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council. The student council also consists sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. The student council serves to provide the opportunity to student to groom their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. student council organizes verious

activities some of them are Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES CB College Bhalki as registered alumni association under the societys registration act of Gov.t of Karnataka. The President, Vice-President, Secretary, and Members compose the alumni association. Our alumni work in top positions such as IAS, IPS, Teachers, Physicians, Surgeons, Scientists, Sports People, Engineers, Political Leaders, Lawyers and Judges, Administrators, and so on. The alumni helps during the various events organized in the college in the form of sponsorship, providing their voluntary services etc. Alumni also support in placement activities, deliver the guest lectures and donates the books etc. Alumni association also organizes the frequent meetings and makes the planning of their activities for institutional development.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The organization has developed a participatory management culture which supports systematic management and decision making. Academic and Administrative leadership taken care by Principal, IQAC Co-ordinator, HEads of the various departments, PG co-ordinator, Student welfare officer and heads of the various committees. The principal communicates regularly with heads of different departments / cells / committees to understand their functions. IQAC meets regularly to discuss issues related to the implementation of policies and plans. The IQAC and the governing body are key decision makers and manage decisions related to academic, administrative and infrastructure issues. The coordinator of IQAC and the members are actively involved in the quality policy development. . Employees also have innovative ideas and plans to develop policies . Student council members are also actively involved in development student support policies. The two practices of partipative management are : 1. Appointment of criteria wise conveners. 2. Appointment of PG Courses co-ordinator

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We dont have authority over curriculum development because were affiliated with Gulbarga University Kalaburagi, but faculty members from various departments are involved as members of the board of studies, and they offer suggestions to improve the curriculum and bring it up to industry level standards by adding recent advances and courses that focus more on practical and employability skills.
Teaching and Learning	The institution has established a student-centered teaching and learning philosophy. The student is regarded as the most important component in the institutions teaching and learning process. Experiential learning, participative learning, assignments, projects, field visits, group discussions, workshops, and other student-centered methods are all included in the Teaching Learning Plan. ICT usage is also promoted.
Examination and Evaluation	College plans and executes the examination in accordance with Gulbarga Universitys regulations and procedures. There were two types of exams that were held. There will be two exams: one internal and one external. The college conducts an internal exam with the goal of evaluating students depending on their performance.
Research and Development	The institution has built a knowledge-sharing and-transfer ecosystem. Faculty members are encouraged to apply for financing from a variety of sources in order to pursue research projects that address societys most pressing issues. Faculty members can also use the OOD feature to present their research work at seminars, conferences, and workshops, and to stay up to date on current information.
Library, ICT and Physical Infrastructure / Instrumentation	The infrastructure is being constructed in response to the institutions increasing needs. The development of library and ICT infrastructure and instrumentation is based on feedback from numerous stakeholders, recommendations from the

	university local inquiry committee, and advice from professionals visiting the college.
Human Resource Management	Recruitment and Human resource management is carried out as per Karnataka State government rules.
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field.
Admission of Students	The college is continually on the lookout for deserving students, and as a result, the policies of the Government of Karnataka and Gulbarga University, Kalaburagi, are rigorously adhered to. Admissions are widely publicised through a variety of media, including print, social media, and digital media, with emphasis on the programs key strengths and future potential. Admissions are taken cared by Admission Committee formed under the chairmanship of Principal. Students are also provided the initial counselling if required to identity the programme of their interest.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	nil
Administration	nil
Student Admission and Support	Government of Karnataka and Gulbarga University, Kalaburagi Online Admission Portal
Examination	Gulbarga University, Kalaburagi online Examination Portal is used for online application, fee payment, hall ticket generation and entering of practical marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Professional Development Programme on use of google services in classroom	nil	18/10/2017	18/10/2018	49	Nil
2017	nil	Online data storage tools for office use	18/12/2018	18/12/2018	Nil	12
2018	Use of Kahoot for instant Quiz	nil	06/03/2018	06/03/2018	52	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	31/12/2019	31/12/2019	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Pension Scheme • Provident Fund • LIC Scheme • Loan through Staff Credit Co-operative Society • Concession in Admission Fees to child of college staff • Earned Leaves 	<ul style="list-style-type: none"> • Pension Scheme • Provident Fund • LIC Scheme • Loan through Staff Credit Co-operative Society • Concession in Admission Fees to child of college staff • Earned Leaves 	<ul style="list-style-type: none"> Scholarship from state government Loan scheme for minority students scribe for physically challenged

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure that financial transactions are recorded in a transparent manner, the institute conducts regular internal and external financial audits. The Institutes Chartered Accountant audits its books on a regular basis and certifies its Annual Financial Statements. The CA countersigns all Utilization Certificates sent to various grant providing agencies. Till date, all financial statements have been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	No	nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Parent Teachers Meet 2. Workshop on Parental Care 3. Workshop on time Management

6.5.3 – Development programmes for support staff (at least three)

1. ICT training for support staff 2. Training on Scholarship Portal 3. Training for use of GUK Admission Portal

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Offering Add-on courses 2. Enhancement of ICT in Teaching Learning Process 3. Strengthening Alumni Association

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Various Audits for academic Institutions	15/02/2018	15/02/2018	15/02/2018	43

2018	Workshop on Quality Indicators in Academic Publishing	13/11/2017	13/11/2017	13/11/2017	48
2017	Research Methodology Workshop for PG Students	19/10/2017	19/10/2017	19/10/2017	25
2018	Professional Development Programme on Teaching Learning and Evaluation	21/03/2018	21/03/2018	21/03/2018	46
2017	Internal Academic and Administrative Audit	22/09/2017	22/09/2017	22/09/2017	800
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity at Workplace	10/01/2018	10/01/2018	30	15
Elocution Competition on Domestic violence	08/03/2018	08/03/2018	25	13
Quiz competition on Laws for Women Safety	27/02/2018	27/02/2018	30	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of LED Bulbs 2. Tree Plantation and Gardening 3. Rain Water Harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	20/09/2017	1	Basic English Language Training	Rural background students have communication issues with English Language they have been trained by offering special training	60
2018	1	1	17/01/2018	1	Basic Computer Literacy Programme	Computer Literacy Programme was organized for Rural background students	72
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CB College Handbook of code of conduct	15/08/2017	The Institution has constituted a committee to observe the strict implementation of code of conduct in institution premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Non violence Day	02/10/2017	02/10/2017	67
Celebration of National Integration Day	31/10/2017	31/10/2017	92

Celebration of International Yoga day	21/06/2018	21/06/2018	56
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Observing No Vehicle Week 3. Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice:01 Title: "Pratibha Puraskar" The context: Inspiring the students to get good grade and sustain the new opportunity is one of the significant activity to be played by the higher education institutions. The CB College, Bhalki recognizes the student's achievement in university examination to encourage and motivate them for further academic success. Objectives: To recognize students achievement in semester exams To inspire awareness and appreciation related to the benefits of scoring good marks in university examination. Practice : Keeping in the mind the scheme of the Government of Karnataka "D Devaraja Arasu "Pratibha Puraskar" which was launched in 2015 to encourage higher education for students belonging to backward classes, our beloved ex Principal Prof. S.N.Biradar has also taken a bold step by donating part of his personal retirement funds to the college to initiate this award. From BA/B Sc/ B Com from each semester two students will be picked with higher grades and will be given prizes or the money the one is beneficial to the students. This greatest move has made students in various ways such as paying their own fee for tuitions, travelling from college to home etc. It also helped in improving the competitions among the students to get the good grades and we have noted each year percentage of passing of the students and distinction student's immensely increasing. This "Pratibha puraskar" scheme has also motivated other colleges to implement such initiatives in their colleges. This has helped students to get completely involved in the day to day learning of the class. Advantages 1. To encourage backward class students by given the prizes. 2. Increasing competitions among the students. 3. To motivate students to get good grades Challenges • Limited financial resources • Unable to meet the expectations of students of prize money Evidence of success • The "Pratibha Puraskar" encouraged and inspired students to get grades in university examinations and created a healthy competitive environment In the college and made students to actively participate in teaching learning activities. Resources Required "Pratibha Puraskar" committee to identify the toppers and financial resources to distribute the prizes Contact details The Principal CB College Bhalki Humnabad Road Bhalki 585328 Karnataka, India Tel: 08484262243 Email: principal_cbc@rediffmail.com

Best practice 2 TITLE : "FOUNDER DAY CELEBRATION" CONTEXT: • The college was established by "Shri channabasava pattadevaru" to make education affordable and reachable to a common man, during the days when higher education was available only in metro cities to remember his great work we celebrate his birth anniversary as founder day every year on 22nd of December OBJECTIVES: 1. To remember great social worker "Shri channabasava pattadevaru" for his notable work in educational sector. 2. To provide the opportunities to students to showcase their talents and skills during the competitions organized on founder's day 3. Creating networking opportunities with PEERS. THE PRACTISE: • Founder day is one of the important days in college activities the day on which we remember our beloved founder. The founder day is being celebrated on the birth anniversary of "shri channabasava pattadevaru" on 22nd December every year. The day is celebrated with enthusiasm and Zeist. The array of activities such as literary competitions cultural competitions sports and games were organized to provide

the opportunity to students to showcase their talent on the day chairman of college addresses the gatherings after garlanding the photo of "Shri channabasava pattadevaru" on this day young scholars of PG are awarded to recognize their innovative projects. The best performing teachers were also been recognized by awarding them best teacher award. The day ends with "NATIONAL ANTHEM" ADVANTAGES: 1. Getting inspired by the notable work of "shri channabasava pattadevaru" 2. Providing platform to students to showcase their talents CHALLENGES: • Making arrangements of thIs grand events as all institutes and various stake holders of S.V.E Society EVIDENCE OF SUCCESS: • The founder day is celebrated every year with array of activities allowing students to groom their leadership, showcase their talent and receive the appreciation and rewards for their efforts. RESOURCES REQUIRED: 1. Student and teacher volunteer to organize the programme. 2. Financial resources. Contact details The Principal CB College Bhalki Humnabad Road Bhalki 585328 Karnataka, India Tel: 08484262243 Email: principal_cbc@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cbblk.net/certi.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The people of this area did not have amenities of collegiate education. Therefore, they have no alternative but to go to Hyderabad or Gulbarga for pursuing their Higher Studies. The S.V.E. Society, Bhalki having perceived the need of higher education for the residents of Bhalki and its vicinity, started Channabasaveshwar College of Arts and Commerce, Bhalki in 1968. The College was started in a rented Govt. building. One year later, the faculty of science was introduced. Thus the College now became Channabasaveshwar College of Arts, Science and Commerce, Bhalki. The SVE Society acquired a land of about 54 acres at the outskirts of the city on Bhalki-Humnabad Road for expanding its activities. It decided to get an independent premise for the college on a campus area of 8 acres. The foundation stone was laid on 17th March 1969 by the then Chief Minister of Mysore State Hon'ble Sri Verrendra Patil. When the ground floor of the college building was ready, the College was shifted to its present location. By the time when additional requirement of accommodation was felt, the first floor was constructed. The College building was officially declared open on the 26th December, 1976 by late Sri Sanjay Gandhi. Later, an independent Central Library building was provided in the year 1996 by UGC. The college has never had to look back since then. Considering the need to provide Post Graduate Studies with a high standard and at an affordable fees, the college has started 3 PG Courses: M.A. (English), M.Sc. (Physics) M.Com. (Commerce) in the year 2011. Now currently running 2 PG Courses: M.Sc. (Physics) M.Com. (Commerce)

Provide the weblink of the institution

<http://www.cbblk.net/certi.php>

8.Future Plans of Actions for Next Academic Year

Adding value added programmes and signing mou with Local industries for field visit and academic collaboration.