Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**S.V.E. SOCIETY'S SRI CHANNABASAVESHWAR COLLEGE OF ARTS, SCIENCE AND COMMERCE BHALKI, DIST. BIDAR**
Name of the head of the Institution	**Prof. N.G.Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08484262243**
Mobile no.	**9036552237**
Registered Email	**principal_cbc@rediffmail.com**
Alternate Email	**principalcbc1968@gmail.com**
Address	**Humnabad Road Bhalki**
City/Town	**Bhalki**
State/UT	**Karnataka**
Pincode	**585328**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. S.H. Quadri**
Phone no/Alternate Phone no.	**08484262243**
Mobile no.	**9448422634**
Registered Email	**principal_cbc@rediffmail.com**
Alternate Email	**principalcbc1968@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cbblk.net/certi.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cbblk.net/calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.02**	**2014**	**10-Jul-2014**	**09-Jul-2019**
1	**B++**	**81.75**	**2006**	**02-Feb-2006**	**01-Feb-2011**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**27-Feb-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Curriculum	**19-Apr-2017**	**52**

Development for Value Added Programmes	1			
Institutional NME ICT Resources Awareness Programme	16-May-2017 1	48		
Professional Development Programme on Innovative MEthods in Teaching Learning Process	23-Feb-2017 1	52		
Internal academic audit	25-Aug-2016 2	1120		
Seminar on Importance of Accreditation	10-Aug-2016 1	58		
No Files Uploaded !!!				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chandrashekhar Biradar	Minor Research Project	UGC	2016 730	135000
Dr. Y A Devarshi	Minor Research Project	UGC	2016 730	85000
Dr. Ranjana Patil	Minor Research Project	UGC	2016 730	120000
V S Kattimani	Minor Research Project	UGC	2016 730	160000
Dr. L A Udachan	Minor Research Project	UGC	2016 730	120000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing Internal AAA

Encouraging Faculty Members to apply for various funding agencies

up gradation of library

Organizing Regular IQAC Meeting to discuss academic matters to enhance quality culture in college

Collecting and Analyzing Feedback

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student attendance monitoring	Attendance of the students to be monitored monthly and report to be submitted to the principal at the end of the month
Prepare academic calendar for the year 2016-17	Academic calendar was prepared at the beginning of academic year
Encouraging students to excel in various sports events	Organized Bidar zonal level Kabadi tournament
Collect feedback form from stakeholders	Feedback forms from stakeholders are collected, analyzed and action is taken.
Strengthening and improvement of library facilities.	Library facilities are constantly upgraded
provide separate ladies corner in the library for reading purpose	Provided separate ladies corner in the library for reading purpose
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Governing Council	29-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**23-Feb-2017**
17. Does the Institution have Management Information System ?	**No**

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **Institution has the mechanism for the well planned curriculum delivery & documentation. IQAC prepares the calendar of events of the academic year to handle the curriculum through proper planning to enhance the academic pursuit. Time-Table committee design the time table for all three faculties (viz Arts,Sc & Com) of the UG,PG courses as the Gulbarga University, Gulbarga norms. The same will be displayed on notice board. We have some of the best practices to enhance the morality/spirituality of the student fallowing on the value based principles of the sharanas through vachana kammata examination & through the national level essay competition of Ramachandra Mission. Staff of the Teaching is informed about their academic years, workload, which helps to prepare their teaching plan. the academic course dairy of the individual teachers are recorded with the calendar for the semester. Department & personal time table, lesson plan,Attrendence record, Topic taught & Books referred and I/A test marks sheet. Higher authorities monitor the same. Teachers are informed to refer the standard reference books recommended by the Gulbarga Universuty,along with the latest information's. Beside the use of blackboard method various other methods like Quiz, Group disscussion,debates,PPT presentation, Allied projects, Games, Short films,assignments,Case studies are used for curiculum implementation. Based on semester wise result analysis of every course & IQAC will give its suggestion for improving the standard through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve the difficulties faced by the teaching faculty.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	**nil**	**29/11/2016**	**0**	**nil**	**nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBM	**no new course introduced**	**14/07/2016**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	01/08/2016
MCom	Comerce	01/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Digital Marketing	11/08/2016	50
History of Bidar District	11/08/2016	24
Kannada Vachana Sahitya	11/08/2016	120
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	21
MSc	Physics	23
BSc	Electronics	10
BSc	CBZ	28
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has developed a systematic mechanism for collection and analysis of feedback on curriculum for institutional quality enhancement and development. Through the Internal Quality Assurance Cell feedback from various stake holders such as Students, Teachers, Alumni, Employers and Parents is collected through the printed forms with questionnaire. The collected feedback was analyzed systematically and prepared report was discussed in IQAC. Most of our faculty members are invited as Members of Board of Studies in Gulbarga University for preparation of Syllabus for CBCS system, during BOS meeting they

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	72	72
BCom	Commerce	90	55	55
BSc	Science	180	182	182
MCom	Commerce	30	30	30
MSc	Physics	36	27	27
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	816	57	46	9	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	55	5	1	Nill	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college have established a mentoring system to monitor student progress and help them develop holistically. Depending on the topics and courses they address, assign orientation to every faculty and staff of the College of Humanities and commerce . In the case of Science Stream, their assignment is consistent with batch wise during Practical. The student profile includes detailed information on the scholars academic performance, permanent address, and parental occupation in previous exams. You can contact the tutor . The mentor monitors the progress of the mentee, point outs deficiencies and makes constructive suggestions. In addition to these academic skills, we will also provide mentees a way to improve their skills and knowledge to ensure career development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

873	53	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	53	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Chandrashekhar Biradar	Associate Professor	Best Teacher Award
2016	Dr. Y A Devarshi	Associate Professor	Best Teacher Award

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG01	VI	22/05/2017	12/06/2017

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college, the college strictly complies with university reforms and assessments. IA exam consist of 20 weightage whereas external exam conducted by university has 80 weightage. The practical exams are conducted separately, with the same weighate given by university in 20-80 pattern respectively for Internal and Extrenal Examination. The institution conducted two internal evaluation tests according to schedule established by the Institutional Examining Board. The average of the two tests is being considered for the final IA ??scores to be submitted to university. In addition to this, at college level for continious evaluation of the student and to track his progress, faculty members regulary conduct seminar, assignments, unit tests, quizz, group dicussion etc. Since many of the faculty member in our college are BOS/BOE members, they shared their views on the reform of the assessment process at the BOS Meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the implementation of continuous internal evaluation. Teachers are informed to refer the standard reference books recommended by the Gulbarga University, along with the latest information's. Beside the use of blackboard method various other methods like Quiz, Group discussion,debates, PPT presentation, Allied projects, Games, Short films, assignments, Case studies are used for curriculum implementation. Based

on semester wise result analysis of every course. IQAC will give its suggestion for improving the standard through remedial courses, special attention will be paid for slow learners through assigning them home projects, tutorials etc. Academic review is taken periodically to solve the difficulties faced by the teaching faculty. The IQ fetches 20 marks 80 marks of the theory exams conducted by university, average of two tests is being considered for awared of IA marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cbblk.net/certi.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG01	BA	Arts	49	49	100
UG02	BCom	Commerce	60	42	73
UG03	BSc	Science	99	67	67
PG01	MCom	Commerce	21	21	100
PG02	MSc	Physics	23	8	34
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cbblk.net/certi.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	Physics	15/09/2016
Copyright Laws	Commerce	23/11/2016
Patent Writing Procedure	Computer Science	21/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Characteristic Properties of Nickle and Copper Thin Film	Delvin	SVE Society Bidar	23/08/2016	Student
Solar Tree	Shantkumar	SVE Society Bidar	23/08/2016	Student
Thin Film	Dr. LA Udachan	SVE Society Bidar	23/08/2016	Teacher

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	22/06/2016

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2016	0	nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2016	Nill	Nill	nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	25	4	1
Presented papers	2	5	2	1
Resource persons	Nill	2	Nill	2

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat Abhiyan	NSS	3	100
Aids Awareness Rally	NSS	3	100
Pulse Polio Abhiyan	NCC	3	12
Sadbhavana Diwas	NCC	3	98
International Yoga Day	NCC/NSS	10	100
SVEEP	NSS	3	68
NCC Day Celebration	NCC	3	100
Blood Donation Camp	NCC/NSS	4	20

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

cy/collaborating agency			participated in such activites	participated in such activites
Energy Club	Energy Club	Energy Saving Campaign	4	68
Tree Plantation	NSS	Tree Plantation	4	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	4	Self	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Academic Colloboartion for Research	BKIT Bhalki	12/09/2016	29/09/2016	25
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BKIT Bhalki	24/08/2016	Academic Activities	25
MGSSK, Hunaji Bidar	16/02/2017	Industry Visit	50
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Fully	nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21936	912257	469	96500	22405	1008757

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	08/11/2016

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	30	22	6	0	4	10	20	0
Added	0	0	0	0	0	0	0	0	0
Total	50	30	22	6	0	4	10	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
laptop,mic,screen recording software	http://www.cbblk.net/certi.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	283287	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utmost care is taken for budget allocation considering financial resources for providing Maintenance support for the entire college facilities. Keeping in view the priorities Department-wise, equipment wise and also to fulfill the academic needs of the students A budgeted amount is being utilized. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities/laboratory, library, sports complex computers, classrooms etc. Sports facilities The college owns a picturesque sports ground with natural grass, trees with an area of two acres. The ground can host a range of sports and games like football, cricket, volleyball, etc. The college also facilitates indoor games like carom, chess, Table Tennis, badminton etc. The college has also a Fitness Centre for students. Our students to participate in different sports and games at the university level, state level, District taluk Level. Computer The college has 50 computers for students to develop their computer skills and to keep updating themselves with computer knowledge. All computers are updated and maintained regularly. There are 10 computers in the library, which are placed in the ECorner section. Library The Library of a college is an essential pre-requisite for the successful implementation of quality higher education programs and it plays a vital role in its search for knowledge. The library of our college aims to support the teaching-learning actively and provide the students with updated knowledge and to ensure optimum utilization of the available resources.

http://www.cbblk.net/certi.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Karnataka State Government Scholarship	266	1753700
b)International	nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/09/2016	200	Various Departments
Soft Skills	20/07/2016	87	Department of

Development Programme			English
Yoga and meditation	11/01/2017	95	Sports and Games Department
Bridge Course in English	19/07/2016	57	Department of English

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Awareness Programme on Competitive Exams	68	68	Nill	Nill
2017	Competitive Exams Book Bank	100	100	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	nil	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	20	BA B Sc B Com	Arts Science and Commerce	NA	NA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Level Essay Competition	Institutional	65
Quizz Competition	Institutional	30
Running Competition	Institutional	16
Inter-class Cricket Tournament	Institutional	55
Inter-class Kho-Kho Competition	Institutional	48
Inter-class Kabaddi Tournament	Institutional	70
Solo singing competition	Institutional	16
Dancing Competition	Institutional	12
Cultural Programmes on Freshers Day	Institutional	25

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	nil	National	Nill	Nill	nil	nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at Cb College is an organization of student representatives selected based on their merit from all classes. This organization is advised by Principal and Student welfare officer. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council. The student council also consists sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. The student council serves to provide the opportunity to student to groom their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. student council organizes verious activities some of them are Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth

festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES CB College Bhalki as registered alumni association under the societys registration act of Gov.t of Karnataka. The President, Vice-President, Secretary, and Members compose the alumni association. Our alumni work in top positions such as IAS, IPS, Teachers, Physicians, Surgeons, Scientists, Sports People, Engineers, Political Leaders, Lawyers and Judges, Administrators, and so on. The alumni helps during the various events organized in the college in the form of sponsorship, providing their voluntary services etc. Alumni also support in placement activities, deliver the guest lectures and donates the books etc. Alumni association also organizes the frequent meetings and makes the planning of their activities for institutional development.

5.4.2 – No. of enrolled Alumni:

460

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The organization has developed a participatory management culture which supports systematic management and decision making. Academic and Administrative leadership taken care by Principal, IQAC Co-ordinator, HEads of the various departments, PG co-ordinator, Student welfare officer and heads of the various committees. The principal communicates regularly with heads of different departments / cells / committees to understand their functions. IQAC meets regularly to discuss issues related to the implementation of policies and plans. The IQAC and the governing body are key decision makers and manage decisions related to academic, administrative and infrastructure issues. The coordinator of IQAC and the members are actively involved in the quality policy development. . Employees also have innovative ideas and plans to develop policies . Student council members are also actively involved in development student support policies. The two practices of partipative management are : 1. Appointment of criteria wise conveners. 2. Appointment of PG coordinator

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	We dont have authority over curriculum development because were affiliated with Gulbarga University Kalaburagi, but faculty members from various departments are involved as members of the board of studies, and they offer suggestions to improve the curriculum and bring it up to industry level standards by adding recent advances and courses that focus more on practical and employability skills.
Teaching and Learning	The institution has established a student-centered teaching and learning philosophy. The student is regarded as the most important component in the institutions teaching and learning process. Experiential learning, participative learning, assignments, projects, field visits, group discussions, workshops, and other student-centered methods are all included in the Teaching Learning Plan. ICT usage is also promoted.
Examination and Evaluation	College plans and executes the examination in accordance with Gulbarga Universitys regulations and procedures. There were two types of exams that were held. There will be two exams: one internal and one external. The college conducts an internal exam with the goal of evaluating students depending on their performance.
Research and Development	The institution has built a knowledge-sharing and-transfer ecosystem. Faculty members are encouraged to apply for financing from a variety of sources in order to pursue research projects that address societys most pressing issues. Faculty members can also use the OOD feature to present their research work at seminars, conferences, and workshops, and to stay up to date on current information.
Library, ICT and Physical Infrastructure / Instrumentation	The infrastructure is being constructed in response to the institutions increasing needs. The development of library and ICT infrastructure and instrumentation is based on feedback from numerous stakeholders, recommendations from the university local inquiry committee, and advice from professionals visiting the college.

Human Resource Management	Recruitment and promotions and appraisal is carried out as the rules of UGC, Karnataka State Government and Management. IQAC also organizes the regular programmes for teaching and non teaching staff for their professional development
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field.
Admission of Students	The college is continually on the lookout for deserving students, and as a result, the policies of the Government of Karnataka and Gulbarga University, Kalaburagi, are rigorously adhered to. Admissions are widely publicised through a variety of media, including print, social media, and digital media, with emphasis on the programs key strengths and future potential. Admissions are taken cared by Admission Committee formed under the chairmanship of Principal. Students are also provided the initial counselling if required to identity the programme of their interest.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	nil	nil	nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Awareness Programe	Office Management	24/08/2016	26/08/2016	40	12

2017	New Innovations in Teaching Learning Process	Using Computer for Office Tasks	23/03/2017	24/03/2017		45	13

<div align="center">No file uploaded.</div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nill	04/12/2018	04/12/2018	0

<div align="center">No file uploaded.</div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
staff welfare scheme • Pension Scheme • Provident Fund • LIC Scheme • Loan through Staff Credit Co-operative Society • Concession in Admission Fees to child of college staff • Earned Leaves	For Non-Teaching Staff • Pension Scheme • Provident Fund • LIC Scheme • Loan through Staff Credit Co-operative Society • Concession in Admission Fees to child of college staff • Earned Leaves	Students Sholarships from state government Loan scheme for minority students scribe for physically challenged

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure that financial transactions are recorded in a transparent manner, the institute conducts regular internal and external financial audits. The Institutes Chartered Accountant audits its books on a regular basis and certifies its Annual Financial Statements. The CA countersigns all Utilization Certificates sent to various grant providing agencies. Till date, all financial statements have been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

<div align="center">No file uploaded.</div>

6.4.3 – Total corpus fund generated					
0					

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	No	nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Awareness Programme on Stress management 2. Parent Teachers Meet

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Workplace Ethics 2. Programme on Professional Behavior

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthening of Career Counselling Up-gradation of Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Seminar on Importance of Accreditation	10/08/2016	10/08/2016	10/08/2016	58
2016	Internal Academic Audit	25/08/2016	25/08/2016	25/08/2016	1120
2017	Professional Development Programme on Innovative Methods in Teaching Learning Process	23/02/2017	23/02/2017	23/02/2017	52
2017	Institute level programme on NME ICT resources	16/05/2017	16/05/2016	16/05/2016	48
2017	Workshop	19/04/2017	19/04/2017	19/04/2017	52

on Curriculum Development for Value Added Courses					

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Programme	29/12/2016	29/12/2016	36	29
Essay Competition on " Vara Dakshine"	18/01/2017	18/01/2017	49	46
Awareness Programme on Laws for Women	23/03/2017	23/03/2018	56	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Vehicle Free Campus Week, Plastic Free Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/07/2016	1	Crop Insurance Awareness Programme	Crop Loss	50
2017	1	1	23/10/2017	1	Old Pension Awareness	Issues related to	46

				Programme	Pension on Old age people

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CB College Handbook of Code of Conduct	15/08/2016	Institutional Code of Conduct Committee take cares that the code of conduct should be followed strictly in the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Non violence Day	02/10/2016	02/10/2016	97
Celebration of Sadbhavana Diwas	20/08/2016	20/08/2016	92
Founders Day Celebration	22/12/2016	22/12/2016	300

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting 2. Landscaping and Grading 3. Solar Street Light 4. Plastic Free Campus 5. Use of LED Bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice:01 Title: "Pratibha Puraskar" The context: Inspiring the students to get good grade and sustain the new opportunity is one of the significant activity to be played by the higher education institutions. The CB College, Bhalki recognizes the student's achievement in university examination to encourage and motivate them for further academic success. Objectives: To recognize students achievement in semester exams To inspire awareness and appreciation related to the benefits of scoring good marks in university examination. Practice : Keeping in the mind the scheme of the Government of Karnataka "D Devaraja Arasu "Pratibha Puraskar" which was launched in 2015 to encourage higher education for students belonging to backward classes, our beloved ex Principal Prof. S.N.Biradar has also taken a bold step by donating part of his personal retirement funds to the college to initiate this award. From BA/B Sc/ B Com from each semester two students will be picked with higher grades and will be given prizes or the money the one is beneficial to the students. This greatest move has made students in various ways such as paying their own fee for tuitions, travelling from college to home etc. It also helped in improving the competitions among the students to get the good grades and we have noted each year percentage of passing of the students and distinction student's immensely increasing. This "Pratibha puraskar" scheme has also motivated other colleges to implement such initiatives in their colleges. This has helped students to get completely involved in the day to day learning of the class. Advantages 1. To encourage backward class students by given the

prizes. 2. Increasing competitions among the students. 3. To motivate students to get good grades Challenges • Limited financial resources • Unable to meet the expectations of students of prize money Evidence of success • The "Pratibha Puraskar" encouraged and inspired students to get grades in university examinations and created a healthy competitive environment In the college and made students to actively participate in teaching learning activities. Resources Required "Pratibha Puraskar" committee to identify the toppers and financial resources to distribute the prizes Contact details The Principal CB College Bhalki Humnabad Road Bhalki 585328 Karnataka, India Tel: 08484262243 Email: principal_cbc@rediffmail.com Best practice 2 TITLE :"FOUNDER DAY CELEBRATION" CONTEXT: • The college was established by "Shri channabasava pattadevaru" to make education affordable and reachable to a common man, during the days when higher education was available only in metro cities to remember his great work we celebrate his birth anniversary as founder day every year on 22nd of December OBJECTIVES: 1. To remember great social worker "Shri channabasava pattadevaru" for his notable work in educational sector. 2. To provide the opportunities to students to showcase their talents and skills during the competitions organized on founder's day 3. Creating networking opportunities with PEERS. THE PRACTISE: • Founder day is one of the important days in college activities the day on which we remember our beloved founder. The founder day is being celebrated on the birth anniversary of "shri channabasava pattadevaru" on 22nd December every year. The day is celebrated with enthusiasm and Zeist. The array of activities such as literary competitions cultural competitions sports and games were organized to provide the opportunity to students to showcase their talent on the day chairman of college addresses the gatherings after garlanding the photo of "Shri channabasava pattadevaru" on this day young scholars of PG are awarded to recognize their innovative projects. The best performing teachers were also been recognized by awarding them best teacher award. The day ends with "NATIONAL ANTHEM" ADVANTAGES: 1. Getting inspired by the notable work of "shri channabasava pattadevaru" 2. Providing platform to students to showcase their talents CHALLENGES: • Making arrangements of thIs grand events as all institutes and various stake holders of S.V.E Society EVIDENCE OF SUCCESS: • The founder day is celebrated every year with array of activities allowing students to groom their leadership, showcase their talent and receive the appreciation and rewards for their efforts. RESOURCES REQUIRED: 1. Student and teacher volunteer to organize the programme. 2. Financial resources. Contact details The Principal CB College Bhalki Humnabad Road Bhalki 585328 Karnataka, India Tel: 08484262243 Email: principal_cbc@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cbblk.net/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The people of this area did not have amenities of collegiate education. Therefore, they have no alternative but to go to Hyderabad or Gulbarga for pursuing their Higher Studies. The S.V.E. Society, Bhalki having perceived the need of higher education for the residents of Bhalki and its vicinity, started Channabasaveshwar College of Arts and Commerce, Bhalki in 1968. The College was started in a rented Govt. building. One year later, the faculty of science was introduced. Thus the College now became Channabasaveshwar College of Arts, Science and Commerce, Bhalki. The SVE Society acquired a land of about 54 acres at the outskirts of the city on Bhalki-Humnabad Road for expanding its activities. It decided to get an independent premise for the college on a

campus area of 8 acres. The foundation stone was laid on 17th March 1969 by the then Chief Minister of Mysore State Hon'ble Sri Verrendra Patil. When the ground floor of the college building was ready, the College was shifted to its present location. By the time when additional requirement of accommodation was felt, the first floor was constructed. The College building was officially declared open on the 26th December, 1976 by late Sri Sanjay Gandhi. Later, an independent Central Library building was provided in the year 1996 by UGC. The college has never had to look back since then. Considering the need to provide Post Graduate Studies with a high standard and at an affordable fees, the college has started 3 PG Courses: M.A. (English), M.Sc. (Physics) M.Com. (Commerce) in the year 2011. Now currently running 2 PG Courses: M.Sc. (Physics) M.Com. (Commerce)

Provide the weblink of the institution
http://www.cbblk.net/

8.Future Plans of Actions for Next Academic Year

1. Adding more number of value added programmes 2. Strengthening library 3. applying for funding from govt agencies.